

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,040
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,050
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,050

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,050	Date Updated: 21.06.23
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All pupils have access to Forest School once a month to increase amount of physical activity and creativity.</p> <p>Develop creative and active playtimes for all KS1 and KS2 pupils.</p> <p>Swimming top us sessions for Year 6.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Specialised trained staff to plan and deliver Forest School Sessions throughout the year.</p> <p>Purchase Adventure Trail for all pupils to use at break times, lunchtimes and within lessons</p> <p>Book catch-up lessons for children in Year 6 to meet swimming standards</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased and regular opportunities for children in Forest School. This has allowed more time spent outdoors and more physical activity undertaken by all pupils.</p> <p>Pupils engaged in regular, daily physical activity during break times and lunchtimes. Pupil's increase physical strength, agility and active play.</p> <p>A positive impact was experienced as 22 y6 pupils went to top up sessions and 15 of those pupils met the swimming standard by the end of the course.</p> <p>Sustainability and suggested next steps:</p> <p>Seek ways to incorporate Forest School lessons within curriculum time and ensure that all pupils have a regular experience of Forest School.</p> <p>Develop ways to use outdoor equipment as part of other curriculum lessons.</p> <p>Introduce adventure buddy's that will help, support and challenge younger children on the trail.</p> <p>Early engagement of Y5 pupils into swimming lessons so we can identify any pupils who require extra support early on.</p>
	Funding allocated:	
	Nil	
	£16,550	
	£200	

<p>All pupils in KS1 and KS2 to participate in Sports Day</p> <p>Running Club</p>	<p>Organise separate Sports days for KS1, lower KS2 and Upper KS2 to provide more opportunities for children to be involved in more events and be active.</p> <p>15 minute running club to take place at 8.15am every Thursday morning and lunchtimes for KS2 pupils</p>	<p>Nil</p> <p>Nil</p>	<p>All Sports Days were a huge success offering participation and physical activity from all pupils. Separating the year groups enabled pupils to be more engaged and physically active as they were more involved and active a lot more than previous years.</p> <p>An increased number of pupils have participated in the running club.</p>	<p>Continue to organize Sports Day in separate year groups. Ensure that there is an element of competitiveness as well as inclusion.</p> <p>Encourage pupils of all abilities and year groups in KS2 to get involved and not just the pupils in the cross country team.</p>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>					
<p><b>Intent</b></p>		<p><b>Implementation</b></p>			<p><b>Impact</b></p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Promote success in sport so it is celebrated in school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Sports teams and individual achievements to be celebrated in Friday assemblies. Highlight role models in school PE lessons and celebrate success.</p> <p>Present sport colours at the end of each term and sports prizes in Speech Day at the end of the year.</p> <p>Encourage children to choose sports</p>	<p>Funding allocated:</p> <p>Nil</p> <p>Nil</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Success and involvement in sports competitions has been celebrated in assemblies so children are aware of what is going on each week and are encouraged to keep striving to be selected for teams.</p> <p>Children valued these achievements and have enjoyed sharing success in front of the whole school.</p> <p>A large number of children</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to increase opportunities for all pupils to participate in competitions and new sports. PE Champions for each class to be nominated and support the development of sport in school.</p> <p>Seek other ways to commend pupils in sport linked not only to their skillset but other qualities</p> <p>Continue to increase</p>	
<p>Give children Commendations for displaying great commitment and attitude to sports in school</p> <p>Create a culture in school where all</p>					

pupils strive to play sport and have opportunities to represent the school in sport.	in the activity programme and develop contacts with local schools to play competitive fixtures of a variety of abilities.	Nil	engage in different sports in the activity programme and after school. Some have participated in 'inspire' competitions with local schools where they play new sports.	opportunities for more 'inspire' events and local fixtures where more than one team can play. .
--	---	-----	--	---

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme of work written by PE coordinator and supported for staff teaching the subject.	Scheme of work rewritten to suit the needs of pupils in Liverpool College and the facilities available. Meetings, communication and support provided to staff teaching PE.	Nil	Lessons have been appropriate to the age and ability of pupils. PE lessons are now suited to our school surroundings and make the most of our facilities and equipment to ensure high quality PE lessons re taught.	Continue to support staff who teach PE and increase their confidence in the subject.
PE Monitoring undertaken by PE Coordinator	Lessons observed and pupil and staff voice collected.	Nil	PE coordinator feedback to staff regarding positives and any improvements for PE lessons. Pupil and staff voice enabled changes to be made to the subject and areas of success could be celebrated.	Introduce PE Champions to support PE Coordinator in improving the subject and introducing new ideas to make active play better around the school.
Good quality PE equipment	Purchase essential equipment to allow staff to deliver high quality lessons.	£560	Quality equipment purchased to enable PE lessons to be well equipped and allowing active play at playtime and lunchtimes.	Develop equipment for Pre-Prep active playtimes.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for all pupils to play different sports during Games lessons.	Timetable to include a variety of sports played by all pupils regardless of age and gender.	Nil	All KS2 pupils engage in different sports throughout on a half termly rotation. This has also included new sports such as Gaelic football.	Encourage participation in new sports during the activity programme and enter competitions or arrange friendly fixtures.
Increase participation for Girls to play football in Years 1-6.	Entry into local competitions and tournaments to promote and encourage Girls football. Include Football in all Games lessons.	Nil	KS2 Girls play a half term of football during games lessons and there have been competitions and leagues entered for Y3-6. 1 lunchtime per week has been dedicated to Girls football.	Continue development of Girls football in KS1.
Provide a rich and diverse set of physical and sporting opportunities through the LC Activity program and PD Program.	LC staff to offer a wide range of different activities during timetabled Activity and PD sessions.	Nil	Children provided opportunities to play different sports and activities throughout the year.	Seek to support staff delivering activities in PD programme throughout all of KS2 next year.
Encourage all KS2 pupils to experience an outdoor activity residential trip.	Provide financial support towards pupils going on outdoor adventurous residential trips.	£440	3 children have been supported financially and have been able to go on the outdoor adventure week.	Continue this support for next year to enabled as many children as possible to experience the outdoor activity week in Lakeside.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Enter wide range of local sports competitions including festivals</p> <p>Compete in local football competitions – Organised by KMC , LSFA and Merseyside County School Football Association.</p> <p>Enter Liverpool Cross Country &amp; Athletics Association Competitions</p> <p>Arrange local fixtures against local schools</p> <p>Inter-House Sports competitions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Sign up to LSSP for Key stages 1 and 2 and enter a wide range of competitions to provide opportunities for a great number of pupils.</p> <p>Enter local football competitions for boys and girls in KS1 and 2.</p> <p>Sign up for Liverpool Cross Country &amp; Athletics Competitions</p> <p>Contact more local schools to arrange friendly competitive fixtures and triangulars to allow more pupils to experience competitive sport.</p> <p>Plan and play inter-house sports competitions throughout the year to engage all pupils</p>	<p>Funding allocated:</p> <p>£1975</p> <p>£1095</p> <p>£230</p> <p>Nil</p> <p>Nil</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>A wide range of competitions have been entered for KS1 and KS2. These have included different sports and ben suitable for different abilities.</p> <p>A highly successful year with many children playing football regularly and a lot of success.</p> <p>Children raced regularly and many teams were very successful. Awareness of cross country has increased due to running club.</p> <p>A large number of pupils in KS2 have competed against local schools in friendly fixtures.</p> <p>All KS2 pupils have engaged in inter-house sports competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Develop opportunities for KS1 competitions.</p> <p>Develop opportunities for KS1 and lower KS2.</p> <p>Continue to encourage more children to participate in running club to promote cross country.</p> <p>Develop a Netball league to be hosted at Liverpool College to promote the sport and increase opportunities for competitive play.</p> <p>Introduce an inter-house competition in Pre-Prep.</p>



Signed off by	
Head Teacher:	<i>Allen</i>
Date:	<i>28/6/23</i>
Subject Leader:	<i>E. Byrnes</i>
Date:	<i>28.06.23</i>
Governor:	
Date:	