



Chapter 4 Learning Journey

English

This half term, we will be looking at Myth Narratives, using 'Arthur and the Golden Rope' as our Vehicle Text. We will learn how these myths are constructed, and the language used to create them. We will also be looking at an 'Instructional Guide' in the second part of this half term, and learning how to write in this style accurately. well as this, we will be having our weekly spellings, and doing Guided Reading sessions with our form tutors.

Geography

In Geography, we will be learning about coastlines and the different processes involved in shaping them, including erosion, transportation and deposition, as well as looking at coastal habitats.

Mathematics

This half term, we will begin by revisiting previous learning, considering what a fraction is and how it can be represented. We will then progress to find equivalent fractions, look at mixed numbers and improper fractions, add and subtract fractions, calculate fractions of quantities and finally solve problems involving fractions. Throughout the unit we will be using a variety of representations, including lots of visual and concrete manipulatives, to increase our understanding, flexibility and depth of understanding with fractions.

Spanish

La Comida This half term, pupils will be introduced to food and drink vocabulary in Spanish. They will learn about typical Spanish foods and will research Spanish recipes. Pupils will also listen to and join in with the story, 'El Monstruo Hambriento' - 'The Hungry Monster'.

Religious Education

This half term, Year 4 will be looking at the teachings of Jesus. We will focus on his ministry as recorded in the Gospels, and learn about some of the things Jesus said and did.

Science - During this half term the children will explore sound and investigate how sound can be changed. They begin with what sound is, and how it is made, before allowing them the chance to investigate for themselves how sound travels, how it can be blocked and how different pitches can be achieved. This topic is very hands on and provides the children with lots of opportunities to investigate and have fun!

Computing

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and

patterns. They will use Logo, a text-based programming language.

Music

This term is all about the Instruments of the Orchestra. Chapter 4 will explore the 4 families of the orchestra and 'have a go' at a variety of orchestra instruments. They will investigate how they make sound and make connections between size and pitch.

They will study 'Peter and the Wolf' and analyse the music and instrumental choices for each character.

Physical Education

This half term, the children will be participating in Gymnastics. They will be exploring balance and receiving their body weight in different ways. Strength and flexibility will be a focus. The pupils will also participate in cross country, and during games lessons will be taking part in tag rugby, football, hockey, netball and dance.

Art

Year 4 pupils will learn about the Spanish artist Joan Miró. They will find out about surrealism and will focus on Miró's use of shapes in his pictures. Pupils will discuss automatic drawing and will experiment with surrealist ideas in their sketchbooks. Taking inspiration from Joan Miró designs, pupils will create surrealist art using filter paper and clay. This cross curricular, creative project will link with Spanish lessons where associated vocabulary will be studied. We will also be looking at a variety of other artists to make comparisons with.

History

In History this half term, we will be concluding our studies on the Romans by learning about their invasion of Britain. We will be thinking about some of the key figures involved and the key dates of events, and reflecting on how the Romans still influence life in Britain today.

LC+

In LC+ this half term, we will be having a try at some Italian in 'Learn a Language'. We will be getting fit during our morning Joe Wicks workouts, increasing the challenge each week so we can see our progress. In our afternoon sessions, we will be taking part in 'Community Spirit'. For this, we will think about ways in which we can serve both our school, and the local area, and then go out and do it!