



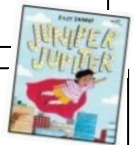
Reception Learning Journey

Communication and Language

This half term the children's listening skills will continue to develop and they will be encouraged to listen in lots of different situations such as carpet time, assembly, phonics and other lessons. The children will be challenged to make predictions about what might happen next in a story. They will be discussing both fiction and non-fiction books and continue to build a rapport with friends. The children will develop turn taking skills when speaking and responding to their peers and adults with a clear understanding of what has been said.

Personal Social & Emotional Development

During this half term the children will continue to discuss the behavioural expectations within the class. They will be provided with lots of opportunities to discuss the rules and know the difference between right and wrong. They will be encouraged to become much more independent - getting things for home, asking for help, getting a drink when they want one, doing 'jobs' around the classroom. The children will take part in circle times to present any achievements and they will be encouraged to talk to their teachers about the achievements they have made.



Physical Development

This half term the children will develop their overall body strength, balance and coordination. They will be using equipment to climb, using mats to make a range of shapes with their body, listening to music and experimenting with moving their body, copying dance moves and creating their own. The children will also be developing an effective pencil grip and skills when using tools including scissors.

Literacy

In Reception this half term the children will be developing their comprehension skills making predictions about what is happening by using the pictures in different texts, discussing different vocabulary and phrase meanings, asking questions about phrases used and saying if they liked or disliked a story.

During phonics, literacy and reading time the children will be encouraged to segment and then blend the sounds together to read and write words. They will be introduced to tricky words to sight read. We will be focussing on the book, Juniper Jupiter by Lizzie Stewart, and we will use this text to learn new vocabulary and orally rehearse sentences prior to writing. The children will also plan and say a sentence accurately and write a word to match each spoken word.

Mathematics

This half term the children will be learning the days of the week and sequencing daily events. They will investigate addition as counting on and subtraction as taking away. They will develop skills in counting and sharing into equal groups. The children will count up to 15 objects and recognise different representations. Order and explore number patterns to 15 and say one more and one fewer.



Understanding The World

In Reception the children will be taught about respect, curiosity, asking questions and why we need to learn. They will be encouraged to describe an animal using some scientific vocabulary. They will begin to develop an understanding of some animal habitats and can describe them and who lives in them. The children will develop their positional language and extend this to using BeeBots or instructing a friend to move. They will also begin to recognise some environments are different to the one in which they live.



Expressive Art & Design

This half term the children will be exploring the work of Joan Miro through texts, videos and discussions with a particular focus on purposely choosing a colour when creating. They will develop their skills in conveying emotions in their pictures/ drawing e.g. happiness, sadness. They will be encouraged to draw with increasing complexity and detail e.g. adding eyes, nose, mouth to pictures. The children will develop their role play skills using the stories they know and have heard in school to roleplay them.

