



Chapter 5 Learning Journey

English

This half term, our topic is focussed on the book, *The Promise*, building up to writing our own Character Narrative. We will look at different types of nouns, modal verbs and will be recapping the use of adverbials. In reading, we will be reading a whole class reader, as well as Guided Reading and comprehension exercises relating to our writing topics. Our spelling focuses will be words ending in the prefixes -able, -ably, -ible, -ibly as well as near homophones.

Music

Keyboard skills. Year 5 are applying their knowledge of staff notation to develop keyboard skills. They will learn the value of hand position, timing and rhythm in conjunction with reading melodic lines. They will discover the difference between melody and accompaniment and will create their own solo performances in compound time.

Physical Education

This half term, the children will be participating in Orienteering. They will be learning how to use a map, identify landmarks and symbols on a map as well as working together to find checkpoints around the school grounds. Each course will also require the children to combine their Maths and English skills. The pupils will also participate in cross country. During games lessons, the girls will continue to develop their netball and hockey skills while the boys focus on football.

Computing

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Science

This half term, we will be looking at if all animals develop in the same way. We will be thinking about the life cycles of birds, insects and amphibians. During this time, we will be thinking about the answers to questions such as 'How do birds care for their unhatched young.' We will then be learning about sexual and asexual reproduction in plants and animals.

Mathematics

Year 5 start this half term revisiting the topic of

fractions. We will be looking at fractions of quantities, adding and subtracting fractions as well as multiplying fractions, including ones with mixed numbers. During this topic, we will also look at percentages, in particular looking at how to find a percentage of an amount and find the equivalent fractions and percentages.

We will then move on to looking at transformations, including describing positions of shapes following a transformation or reflection, looking at coordinates on a four-quadrant grid. Throughout both topics, we will revisit problem solving and questions that involve word problems.

Humanities

In History this half term, we are learning about Norse culture. This unit includes a range of Norse sagas, including the Saga of Erik the Red, as well as learning about Loki, Odin, Thor and many more Norse gods. We will also learn about Viking longships.

In Geography, we are going to be doing an in-depth study of North and South America. We will begin by locating these continents on a map, before moving onto studying a number of countries too, including Brazil. We will look at the favelas in Rio de Janeiro.

Spanish

Las Asignaturas Year 5 pupils will begin with number practice, 1-60 and some Spanish maths. They will learn about primary schools in Spain and the names of school subjects in Spanish. Pupils will learn how to express subject preferences and will be able to give reasons why they like/dislike different subjects, focusing on agreement of adjectives. Pupils will compare British and Spanish school timetables and will focus on the phonemes 'h' and 'ce/ci'. They will also create Spanish Easter cards.

RE

This half term, we will begin our study of Buddhism, focussing on Siddhartha Gotama and the ideas of enlightenment with Buddhism, making links to ancient civilisations. We will be building up to answer the key question: How does the life and teaching of Siddhartha Gotama affect the way in which Buddhists live?

DT

Wind chimes. We will begin by doing market research to critically evaluate existing products before designing and making our own wind chimes. We will build our wood-working skills and think carefully about the materials we use, justifying our choices based on the design brief.

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