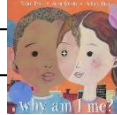


# Reception Learning Journey

## Communication and Language

In Reception there will be a strong focus this term on developing the children's speaking & listening skills. They will be joining in with story time, rhymes/poems and they will be encouraged to respond appropriately when asked e.g. 'smart sitting on the carpet'. The children will be following simple one step instructions and developing their understanding appropriate 'why' questions. The children will be encouraged to speak in simple sentences and speak to the adults and children in the class and talk to other children during their play.



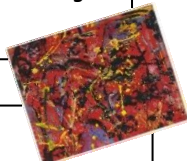
## Physical Development

This half term the children will develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene. They will begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table and they will begin to safely use tools and equipment. The children will be using pencils and other equipment comfortably for them and they will be using scissors to make snips in paper either using one hand or two.

## Mathematics

This half term the children will begin to say which number is one more or one less than a given number. They will develop their estimating skills estimating a number of objects and check by counting. They will begin to count reliably with numbers from 1 to 6, create representations for numbers 1- 6 and place numbers 1-6 in order.

The children will develop their subitising skills subitising up to 5. They will represent and use number bonds within 5 and use quantities and objects to add and subtract two single-digit numbers.



## Expressive Art & Design

This half term the children will be introduced to new songs and rhymes. They will explore the work of Jackson Pollock through texts, videos, discussions and teacher demonstrations, which they will recreate in their artwork.

The children will learn how to grip a pencil and making marks through a range of shapes e.g. lines and circles. They will be encouraged to give meaning to marks they have made.

The children will be encouraged to explore the roleplaying area/s within the setting and joining in with familiar pretend play. They will be exploring and using the resources to create props or bring in and use materials to support play. They will be building and developing storylines in both the small world area and role-playing in the setting.



## Personal Social & Emotional Development

During this first half term the children will listen to lots of stories and information texts focusing on feelings and emotions. They will be encouraged to join in with class discussions on emotions - particularly relating to starting school. We will also hold lots of class discussion about school behavioural expectations and these will be explained to the children. We will talk about rules and the reason behind them and share lots of books together linked to rules. The children will be prompted to follow the rules - verbally and pictorially.

The children will also develop their independent skills; going to the toilet independently, washing their own hands, putting their coat on & off by themselves & looking after their own belongings. The children will be supported building new positive relationships with pupils and staff in their new setting. They will be provided with lots of opportunities to talk during carpet time, group tasks, playing, and general discussions.



## Literacy

In Reception this half term the children will be encouraged to hold a book correctly and carefully turn pages. They will be listening and enjoying sharing a range of books both fiction and non-fiction. They will know that text in English is read top to bottom and left to right and they will recognise pictures and illustrations in a text Vs the writing. The children will also begin spotting familiar words in books.

During phonics, literacy and reading time the children will match the letters to the sounds they make in words and they will begin to blend sounds together to read words. We will be focussing on the book, The Something by Rebecca Cobb, and we will use this text to learn new vocabulary and orally rehearse sentences prior to writing. The children will also begin to represent a word with an initial sound or make phonemically plausible attempts at spelling.



## Understanding The World

In Reception the children will be encouraged to join in with discussions and stories about family. They will be focusing on work based on 'all about me' and their family and friends. They will be taught about respect, in particular, respecting special things and what this might mean to different people.

The children will be exploring maps as a class, reading stories with maps, creating a classroom map and exploring logos and signs.

The children will learn about the seasons and know it is Autumn. They will talk about the seasons and have some understanding about the changes that happen in the world.



# Michaelmas Term 2023