



# Chapter 1 Learning Journey

## English

This half term, the children will be studying the book 'The Secret of Black Rock' by Joe Todd-Stanton. They will study the vocabulary from the book and build on previous terms work on combining words to make sentences, joining words and clauses using-and, because, so. The children will write a return narrative and a diary based on 'The Secret of Black Rock' and other model texts studied. In reading the children will study a selection of fiction and non-fiction to develop their comprehension skills. For Phonics the children will work in their RWI groups on Set 1, Set 2 or Set 3 sounds.

## Science

### Identifying Animals

This half term, we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will be using terms such as carnivores, herbivores and omnivores when talking about the animals that we look at. We also will name the basic parts of the human body, focusing on which part of the body is associated with each sense.

## Religious Education

### How do we know that new babies are special?

This year, children will begin their RE studies considering the importance of showing respect when learning about and from religion. They will think about how the world began, looking at a variety of creation stories from a number of faiths before moving onto thinking about what people believe God looks like.

## Computing - Coding

Pupils will learn what instructions are in everyday contexts and will learn and apply the word 'algorithm' as instructions given to a machine. Pupils will then learn how to use basic block coding within Purple Mash's 2Code app to make a simple program, using events, actions and backgrounds to enhance their programs.

## Physical Education

During this half term, children in Year 1 will be developing their agility, coordination and speed in Athletics. The children will experiment how to control their speed in different situations and competitions, they will practise underarm throwing and progress this skill to aim for targets, and they will experiment with different types of take offs and jumps. All of the skills learnt during this half term will support the children during Sports Day.

## Mathematics

This half term the children will be looking at addition and subtraction within 100 by exploring mental strategies to add and subtract a 2-digit number and ones with no regrouping. They will revisit the 'Make ten' strategy as an efficient strategy for adding and subtracting ones to/from a 2-digit number. During our unit on Money, children will recognise and know the value of different denominations of coins and notes and solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. When we will look at Multiplication and division the children will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. They will recognise, find and name a half and quarter of a quantity and count in multiples of twos, fives and tens.

## Geography - The Four Seasons

In Geography, children will learn about the weather patterns of the seasons. Through these seasons lessons, they will find out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape.

## Spanish - La Fruta

This half term, Year 1 pupils will focus on fruit vocabulary. They will learn the names of different fruits and describe the colour and taste, becoming aware of the position of adjectives. Pupils will learn how to say which fruit they like and dislike and will continue to practise numbers 1-15. They will sing songs to practise fruit vocabulary and will focus on the 'j' and 'z' sounds.

## Art - Colour Creations

Andy Goldsworthy Year 1 will be learning about the artist Andy Goldsworthy. Pupils will spend time exploring a variety of natural materials and will take art outdoors for part of this term. Inspired by Goldsworthy, the pupils will create their own paths and rivers using resources they can find outside. Furthermore, pupils will explore spirals and circles and create artwork which uses curved lines. Their final art project involves working with sculptures, all pupils will work with clay to complete a small sculpture.

## Music

### How does music make us feel?

This term is designed to connect music and wellbeing. The children will develop active listening skills. They will listen to a variety of music of various styles and create art work expressing what they see and feel.