



Liverpool College

## Chapter 5 Learning Journey

**English** This half term, we will be using our Vehicle Text 'The Lost Book of Adventure' to inspire us. This adventure genre will help us to write a Survival Narrative, and a Survival Guide. We will cover a range of Spelling, Grammar & Punctuation topics including semicolons, parentheses, relative clauses, formal vs informal writing, passive vs active voice and using prefixes correctly. We will have our weekly spelling tests, and will be starting a brand new guided reading scheme to further enhance our love of reading as a class!

**Music 5 Chimes** This term we will explore the traditional music of China and pentatonicism. Pupils will compose music using the pentatonic scale and perform their music on a choice of instruments (keyboards and/or glockenspiel). They will apply their combined knowledge of pitch, rhythm and keyboard navigation whilst experiencing a different musical framework.

**Physical Education** This term the children will be developing their skills in athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques in order to achieve their personal best. During games lessons, the children will be learning how to play rounders, and will be developing their knowledge of cricket too. There will be opportunities for competitive athletic meetings including sports day.

**Computing** In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else... structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using Scratch. They will design a quiz in response to a given task and implement it as a program.

**Art** Year 5 pupils will be looking at the art of Africa this half term. They will be using different mediums such as paint and oil pastels to paint and recreate different types of African art. They will also be looking at aspects such as the colours used, patterns created and the types of materials that are used in Africa. A focus will be on how animals are used in the art.

**Mathematics** Year 5 will continue looking at transformations, including describing positions of shapes following a transformation or reflection, looking at coordinates on a four-quadrant grid. Throughout both topics, we will revisit problem solving and questions that involve word problems. We then move onto looking at conversions between both metric and imperial units of

measure - this is a somewhat tricky concept so any extra practise of this at home is excellent (even when you are cooking!). We will continue to do arithmetic tests this half term, and will be spending time each lesson doing our 'Fluency 5' questions, where we practise our basic number skills, as well as going back over a range of topics already covered this year.

**Humanities** In **History**, we will be studying the Vikings in Britain and how the rules changed, and how this changed the world. We will complete a study of Jorvik in 910, told through fictional story. We will consider why we must look at stories from a range of perspectives (Vikings & Anglo-Saxon; rulers and ordinary people; men, women and children); and reasons why some stories go missing. We will consider how the Vikings shaped Britain.

In **Geography**, we will complete an in-depth focus on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. We will look at the Amazon river and ecosystem before looking at the causes and effects of deforestation and the future for the Amazon rainforest.

**Spanish En la Clase** - This half term, Year 5 pupils will focus on classroom objects. They will learn how to say what is in their school bag and pencil case and learn prepositions to describe where objects are in class. Pupils will also learn the names of rooms in the school and create a presentation entitled 'School' which will describe rooms, favourite subjects, how they travel to school and more. They will practise the hard 'c' phoneme and will practise various personal information questions based on the topic 'School.'

**RE** In the first half of the Summer term, Year 5 pupils continue their study of Buddhism, looking at a wide range of stories including King Bayan and the deer, before looking at Buddhism today in the UK, Tibet and Thailand. Our key question for this half term is: What do Buddhist stories teach Buddhists about enlightenment?

### **Science**

This half term, we are going to learn what is meant by a leap year. We will be looking at the structure of the solar system and understanding how we have a night and a day. We will be looking at the moon and how we can see the phases of the moon affects the shape that is visible in the sky at night. We are going to complete our topic by finding out about modern and older theories about the Solar System.

## Summer Term 2024