



<p>What will you see in English lessons?</p> <ul style="list-style-type: none"> • Pupils studying a diverse and inclusive range of texts, topics and writers across different historical periods and genres. • Pupils reading independently and as a whole class. • Pupils crafting writing for a range of different purposes and audiences. • Pupils speaking in a range of different contexts. 	<p>What are the common misconceptions that pupils have and make in English that we need to address?</p> <p>The main misconception in English is that you cannot revise for this subject.</p>	<p>What will you see in pupils' English books?</p> <ul style="list-style-type: none"> • A range of tasks which aim to develop and challenge pupils' knowledge and understanding. • Reading skills: inference; analytical responses to texts at word, sentence and whole text level; comparison; evaluation. • Writing for different texts, purposes and audiences. • Tasks and written responses with a focus on spelling, punctuation and grammar. • Key vocabulary and subject terminology. • Reading and writing response frameworks. • Annotation of texts. • Exemplar responses. • LCT and Progress Point 'PP' assessments. • Pupil progress tracker records.
<p>What assessment (formative and summative) methods do we use in English?</p> <p>Formative assessment: questioning, 'Do Now' tasks, LCT Test, retrieval practice.</p> <p>Summative assessments:</p> <ul style="list-style-type: none"> • KS3: Progress Point ('PP') assessments in writing, reading and Literature extended responses. • KS4: examination questions • KS5: examination questions; NEA 	<p style="text-align: center;">Secondary ENGLISH</p> <p>English is about....</p> <ul style="list-style-type: none"> • Understanding ourselves, others and the world around us through the written word. • Appreciating the power of language through reading, writing and spoken language. 	<p>Information from the last 12 months in English reveals particular strengths in....</p> <p>GCSE English Language and Literature examination results.</p> <p>Information from the last 12 months in English reveals a particular focus should be on....</p> <p>Continuing to embed diversity in the Key Stage 3 curriculum and develop opportunities to diversify the texts studied in Key Stage 4 and Key Stage 5.</p>
<p>What will you see in English at Liverpool College that extends beyond the National Curriculum and / or exam specifications?</p> <ul style="list-style-type: none"> • Texts have been selected to include a wide variety of topics and to provide opportunities for pupils to gain an understanding of the world around them. • Suggested reading lists which extend beyond the texts studied in class are shared with pupils. • All pupils have access to the College Library. 	<p>Parents can help their children in their English studies by....</p> <ul style="list-style-type: none"> ✓ Encouraging their children to read regularly. ✓ Modelling, sharing and talking about reading. ✓ Talking about the texts and topics they study in class. ✓ Looking over assessed pieces of work and discussing the feedback they have received from the teacher. 	