



<p>What will you see in Spanish lessons?</p> <p>A wide range of activities to practise Spanish in engaging contexts, with a particular focus on cultural knowledge and understanding</p> <p>Skills such as speaking, listening, reading, writing and translation leading to mastery of the language through topic specific vocabulary and grammar.</p> <p>A purposeful and inclusive environment where the target language is widely used. Students are immersed in the Hispanic world</p> <p>Role-plays, games, quizzes, songs, presentations, surveys and debates</p>	<p>What are the common misconceptions that pupils have and make in Spanish that we need to address?</p> <ul style="list-style-type: none"> • Word order, mispronunciation of words, false friends, adjectival agreement, use of verb tenses and verb conjugations, word for word translation • Cultural differences lead to enrichment • Everyone regardless of their background or experiences can learn a language 	<p>What will you see in pupils' Spanish books?</p> <p>A course overview and vocabulary lists for revision purposes</p> <p>A wide range of activities, ranging from reading and listening exercises and written pieces of work.</p> <p>Pieces of homework, 'Do now' activities, examination practice and framework</p> <p>Authentic resources, sentence builders, mind-maps and knowledge organisers</p> <p>Marked LC tests, self and peer-assessed work</p>
<p>What assessment (formative and summative) methods do we use in Spanish?</p> <p>Formative assessments are based around topic specific vocabulary and grammar. Live marking and feedback is given on a regular basis</p> <p>LCT tests check knowledge and understanding of a whole unit of work (listening, reading, speaking and writing)</p> <p>Summative assessments take place three times a year (PP1, PP2 and PP3) and are based around a whole term of work and prior knowledge</p>	<p style="text-align: center;">Secondary SPANISH</p> <p>Spanish is about....</p> <p>being able to communicate in Spanish in an increasingly global world by mastering the three pillars of progression: phonics, vocabulary and grammar with a strong emphasis on cultural understanding and tolerance towards other cultures.</p> <hr/> <p>Information from the last 12 months in Spanish reveals a particular focus should be on.....</p> <ul style="list-style-type: none"> • Achieving a higher number of grade 7+ results at Higher level • A greater emphasis on listening skills in preparation for the Listening component of the examination • A focus on fostering independent learning 	<p>Information from the last 12 months in Spanish reveals particular strengths in.....</p> <ul style="list-style-type: none"> • A Level results with an average of a grade A • GCSE results with an average grade of 6. • 94.5% students achieved a standard pass or above • Narrower gender gap (boys and girls performing at similar levels) • Good outcomes for SEN pupils (performing in line with other pupils) • Spanish contributes to over 50% of students achieving the Ebacc qualification • KS3 pupil voice survey shows positive feedback from pupils in terms of enjoyment, engagement and attainment in the subject
<p>What will you see in Spanish at Liverpool College that extends beyond the National Curriculum and / or exam specifications?</p> <ul style="list-style-type: none"> • Opportunities to do residential and non-residential trips • Spanish exchanges with a school in Madrid • Pen pal opportunities with schools abroad • Competitions 	<p>Parents can help their children in their Spanish studies by....</p> <ul style="list-style-type: none"> ✓ Supporting the learning of languages ✓ Supporting their learning of vocabulary ✓ Reading short stories in Spanish ✓ Encouraging their children to listen to music and films in Spanish to improve their listening skills ✓ Doing research work into Hispanic countries and culture 	