



Chapter 3 Learning Journey

English

This half term, children will be reading *Fox* by Margaret Wild. They will explore the text and learn some impressive new vocabulary, working towards creating their own fable narratives. The children will recap grammar focuses from last half term (adjectives, similes, personification and rhetorical questions) as well as looking at some new and exciting skills to make their writing fantastic. They will then learn all about information texts before writing their own information text all about foxes.

Art Bunting We will build on the sewing skills we developed in Year 2 to design, make and evaluate our own bunting. We will look at different techniques such as cutting, embroidery, sewing on buttons and tie-dye.

Spanish - Me presento

This half term, Year 3 pupils will revise numbers 1-20, in and out of order. They will revise how to ask and say their name (first person) and the names of others (third person). They will explore popular Spanish names and will say which names they like and dislike. Pupils will extend their knowledge of colours and apply this knowledge to describe zoo animals. They will have an opportunity to listen to and reenact the story *Mi Mamá*. Pupils will practise the 'i' and 'll' phonemes and will also take part in Spanish Christmas activities. An excellent website to practise these topics at home is www.languagenut.com or ABC Español is an excellent free app.

Computing Pupils will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with pupils adding other types of media to their animation, such as music and text.

Physical Education This half term, the children will be participating in indoor athletics. They will be learning and practising the different events and developing their agility, speed and explosive abilities. They will also have the opportunity to participate in tag rugby, football, hockey, netball, cross country and dance.

Religious Education This half term, we will continue to focus on Hinduism, mainly looking at stories including Vishnu and his avatars. We will also look at the meaning and role of the Vedas and the importance of sacred knowledge in Hinduism through a number of stories too. We will also look at Vishnu's symbols, before moving on to considering the origins of Hinduism in the Indus

Mathematics

The children will begin by looking at addition and subtraction. This will include calculating and problem solving with 3-digit numbers both mentally and using a column method. The end of this term is spent looking at measure, length and perimeter. Children will be looking at measuring the perimeter of 2D shapes using the correct unit of measure and some simple equivalents (e.g. 5m = 500cm).

Humanities

In *Geography*, children will be learning about mountains. They will identify what a mountain is and explore various mountain ranges around the world. They will consider what it would be like to live in the mountains, looking closely at the Andes. Finally, back to the UK, they look at local mountain regions, such as Snowdonia. In *History*, the topic is 'Cradles of Civilisation'. They will learn about Mesopotamia, one of the earliest civilisations and compare this with other civilisations in Asia at the time. Children will read one of the oldest stories in the world, the *Gilgamesh*, full of monsters, heroes, gods and goddesses, adventures and drama. Finally, they will explore art of ancient civilisations, looking at sculptures and masks.

Science In this half term, we will be comparing and grouping together different kinds of rocks, looking particularly at their appearance and physical properties. We will also be describing how fossils are formed when things that have lived are trapped within a rock. Finally, we will be looking at soils and will be thinking about the different types of organic matter that make up certain types of soils.

Music

Can you feel the Heartbeat? This term Chapter 3 are revisiting pulse and rhythm and discovering the difference between them. They will explore this through practical music games and by listening to and performing lots of songs in different styles. They will learn how to write down and follow pulse at different tempos and begin to make connections between pulse and tempo - they will also perform rhythmical patterns within varying tempi.

PSHE

In this unit the pupils will explore families and their differences, family conflict and how to manage it (child-centred), witnessing bullying and how to solve it, recognising how words can be hurtful and giving and receiving compliments.