

Reception Learning Journey



Communication and Language

In Reception we will continue to focus on developing the children's speaking & listening skills. During assembly time and carpet time the children will be provided with verbal and visual reminders to respectfully listen to others. They will be encouraged to respond to questions based on a text that has been read and they will be provided with lots of opportunities to discuss events in stories and ask their own questions about these. The children will also continue to develop their understanding and they will be supported in following clear instructions with 2 parts e.g. get your coat and then sit on the carpet'.



Personal Social & Emotional Development

During this half term the children will continue to develop their self-regulation skills. They will be supported to take turns and share resources and develop patience and understanding that there is more than just them in the class. The children will be encouraged to become more independent and use their preferences to choose what they would like to do at school. They will be expected to put their own coats on and zip it up. The children will continue to build on the relationships started last term. They will be supported to talk to children and adults in the setting and begin to ask for help if they need it.

Physical Development

This half term the children will begin to develop overall body: strength, co-ordination, balance and agility. During P.E lessons the children will be using equipment to climb, using mats to make a range of shapes with their body and moving around the sports hall in different ways.

The children will continue to develop their fine motor skills focussing on correct letter formations and use these in their writing.



Literacy

In Reception this half term the children will be developing their reading comprehension skills through sequencing events from a familiar story using prompts for support. They will be focussing on the text 'Star in the Jar' by Sam Hay and using this as a stimulus to orally rehearse sentences and ask questions about what has been read to them.

The children will continue to learn new letter sounds in their daily phonics session. They will begin to blend sounds together to read some CVC words and they will learn some common exception words. The children will develop their writing skills recording letters for initial sounds and end sounds and they will begin recording simple CVC words.

The children will continue to develop their handwriting skills understanding that we write from left to right and top to bottom. They will be encouraged to use 'pinch and flick' as a method to hold their pencil in a supportive grip for effective writing.

Mathematics

This half term the children will develop their counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds

The children will develop their skills in addition and subtraction with six and they will explore the meaning of zero. They will estimate, order, compare, discuss and explore capacity, weight and lengths. They will describe and sort 3D shapes and describe position accurately.



Understanding the World

In Reception the children will be taking part in discussions around past and present. They will explore events such as Bonfire Night, Remembrance Day, Diwali & Christmas. The children will be finding out about key historical events and why and how we celebrate today. They will be encouraged to recognise that people have different beliefs and celebrate special times in different ways. The children will spend time investigating how to program a BeeBot and develop their positional language. They will explore materials as a class - naming them. The children will investigate the properties of these materials through continuous provision and whole class inputs. They will also be reading and investigating what recycling means and how we can recycle.

Expressive Art Design

This half term the children will be rehearsing for their Nativity performance. They will be taking part in daily singing sessions joining in with the songs and learning the actions. They will explore the work of several artists including Yayoi Kusama, Piet Mondrian and Wassily Kandinsky through texts, videos, discussions and teacher demonstrations. The children will develop their observational drawings skills linked to Autumn and they will begin to understand how to use shapes to represent objects. They will develop their painting skills through exploring a range of colours and how colours can be changed e.g. colour mixing. The children will be supported on choosing particular colours for the painting they are creating.



Michaelmas Term 2023