

GCSE Combined Science Report Statements

Statement-skills	LINKS
Use key scientific terminology in written answers	https://www.kerboodle.com/api/courses/19693/interactives/141789.html https://www.kerboodle.com/api/courses/19693/interactives/141738.html https://www.kerboodle.com/api/courses/19693/interactives/141740.html
Practise analysing data from graphs and bar charts	https://www.kerboodle.com/api/courses/19693/interactives/141740.html https://www.kerboodle.com/api/courses/19693/interactives/141789.html
Practise constructing graphs and plotting data	https://www.kerboodle.com/api/courses/19693/interactives/141738.html -
Answer the command word in the question	https://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF
Use an appropriate number of significant figures in answers to calculation questions	https://www.kerboodle.com/api/courses/19693/interactives/141789.html https://www.kerboodle.com/api/courses/19693/interactives/141738.html https://www.kerboodle.com/api/courses/19693/interactives/141740.html
Statement-Knowledge	Links
Consolidate understanding of alpha, beta and gamma radiation	https://www.youtube.com/watch?v=nW0S1C6wVrg
Revise 'forces' in more depth	https://www.youtube.com/watch?v=Oijj4EtTBi0
Consolidate understanding of 'aerobic and anaerobic respiration'	https://www.youtube.com/watch?v=ZKAaDbTP6Dc
Revise 'hormones' in more depth	https://www.youtube.com/watch?v=Zpz8fFTte6Q
Consolidate understanding of 'rates of reaction'	https://www.youtube.com/watch?v=iHmFlfZ7hr8

