## **GCSE DT Report Statements**

Statement	Links
Ensure that you have a variety of design techniques evident throughout the folder.	http://www.technologystudent.com/despro_flsh/nea1.html
Improve focus in lessons as it is impacting personal progress	
Improve accuracy and quality of modelling and manufacturing	https://www.youtube.com/watch?v=Oee8VfjRICE
As there are gaps in the design folder all aspects require completion following the criteria.	S Drive DT Assessment Grid feedback
Early stages of the design folder show much promise, but recent design generation requires practice and improvement.	http://www.technologystudent.com/pdf15/NEA_pupil_version1.pdf
Much of the design folder to date contains the required content, but a greater focus should be on the presentation and execution of the work.	https://www.youtube.com/watch?v=YDHK24qKDTM
All aspects of the manufacturing stages of the NEA are excellent. The focus should now be on the quality of finish.	https://www.youtube.com/watch?v=0Z-cBnH79J4 S Drive DT Assessment Grid feedback
Endeavour to act upon generic feedback provided and make appropriate notes to prompt.	S Drive DT Assessment Grid feedback
Read questions carefully and offer more detail in the answer.	http://www.technologystudent.com/
Improve organisation of theory folder, dividing it with subject dividers into the topic areas.	https://www.youtube.com/watch?v=Kg-2g6Vm_qc

Needs to actively engage in the lessons, demonstrating a detailed understanding and verbally testing knowledge.	
Revise more thoroughly using a variety of revision techniques.	http://www.technologystudent.com/ https://app.senecalearning.com/classroom/course/b4e64de8-a5d1-411b- 81e2-aa4e2016e908
Practice structuring 6-12mark questions with use of past paper mark schemes.	http://www.technologystudent.com/despro_flsh/exam2.html
Spend more time reading around the subject are and rereading class notes.	https://app.senecalearning.com/classroom/course/b4e64de8-a5d1-411b- 81e2-aa4e2016e908
Read the feedback that has been provided in the marking of past paper questions and use this as a basis to improve the quality of answer.	