A Level Computing Report Statements

Statement	Link
The quality of the homework needs to be improved as it is below	
what it should be	
Needs to be more organised at meeting deadlines as they have missed	https://www.topuniversities.com/blog/best-time-management-apps-students
a few	
Has missed some crucial lessons which have caused them to fall	https://www.codecademy.com/catalog/language/python
behind	https://www.learnpython.org/
	https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/ITandComput
	ing/BTEC/BTECNationalsComputing2016/ISBN/Student-
	Books/BTECNationalComputingStudentBook.aspx
Is lacking the basic programming skills so must work on this before	https://www.codecademy.com/catalog/language/python
they can progress	
Is lacking the basic theory knowledge so must work on this before	https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/ITandComput
they can progress	ing/BTEC/BTECNationalsComputing2016/ISBN/Student-
	Books/BTECNationalComputingStudentBook.aspx
Needs to engage more fully in the lessons to make the maximum	
progress	
Work lacks clarity and detail for this course	
Test scarce have been lower than expected and therefore needs to	https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/ITandComput
Test scores have been lower than expected and therefore needs to spend more time recapping at home what we've covered during that	ing/BTEC/BTECNationalsComputing2016/ISBN/Student-
week's lessons by making notes in their exercise book.	Books/BTECNationalComputingStudentBook.aspx
Has found programming tricky this year so would find it useful to	https://www.codecademy.com/catalog/language/python https://www.learnpython.org/
practice some online coding tutorials at home to boost their skills	inceps.//www.iearnpython.org/
Has struggled in the exams so needs to spend more time at home	Visit the class oneNote Page for exam past papers and mark schemes
practicing Computing exam questions	Tible the class offer fore 1 age for exam past papers and mark schemes
practicing Computing exam questions	
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