

better chance of getting **good results** in examinations and **good jobs** after school. Being **on time** matters too. Being late puts pupils at a **disadvantage**. They miss notices, miss valuable time with their Tutors and interrupt lessons.

Pupils who are persistently late and absent face sanctions from the College and Local Authority.

time and authorisation will not be given. **ABSENCES** Parents can explain absences but cannot authorise them. Your child may need to be absent from school for medical or dental treatment, or for reasons of religious observance or through special circumstances. The College must be informed in advance. If possible, please arrange appointments out of school time.

Be aware that frequent days off school for minor illnesses may be a sign of problems at school. Contact us to discuss the problem.

<u>Attendance for week commencing</u> <u>Tuesday 9th January 2024</u>

Reception	100%
Year 1	96.4%
Year 2	98.6%
Year 3	98.4%
Year 4	95.9%
Year 5	98.4%
Year 6	93.9%

Well done to Reception for 100% Attendance Keep up the Good Work



<u>Headteacher's</u> <u>Award</u>

Well done to the following pupils who were given Headteacher's Award certificates this week.

Olive Mc-S, Maddison J, Eli G-W, Inaya R, Ayla S, Zakareeya A, Omari O, Robyn J, Ayten B, Seb V, Macsen M-J, Violet C, Savanna G, Oscar P, Duane T-J, Ayaan J, Sulaiman H, Jack L, Ava Y, Samuel S, Ralphie M-F, Ella W, Remy R, Elodie P, Sienna M, Laila M, Jonah F, Daniel K, Louie D, Gabrielle O, James S, Max S, Hyatt D, John P-O, Lucien M-B, Aleena Q, Estela S, Daniel O'S, Vian M, Amelie, Alexander Congratulations to the following children who have been appointed School Council Representatives

1PLincoln A1QElise C1RPhoebe D2PElliot B2PSaskia A2QLillia R2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S6RAidyn R		
1RPhoebe D2PElliot B2PSaskia A2QLillia R2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	1P	Lincoln A
2PElliot B2PSaskia A2QLillia R2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	1Q	Elise C
2PSaskia A2QLillia R2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	1R	Phoebe D
2QLillia R2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2P	Elliot B
2QJames B2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2P	Saskia A
2RPhoebe C2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2Q	Lillia R
2RNye M3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2Q	James B
3PChloe B3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2R	Phoebe C
3QPatrick C3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	2R	Nye M
3RShea B4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	3P	Chloe B
4PIsabelle R4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	3Q	Patrick C
4QSid4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	3R	Shea B
4RArtie H5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	4P	Isabelle R
5PJoseph R5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	4Q	Sid
5QBailey S5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	4R	Artie H
5RJoseph R5QBailey S5RGinger U6PIsaac O6QEstela S	5P	Joseph R
5QBailey S5RGinger U6PIsaac O6QEstela S	5Q	Bailey S
5RGinger U6PIsaac O6QEstela S	5R	Joseph R
6PIsaac O6QEstela S	5Q	Bailey S
6Q Estela S	5R	Ginger U
	6P	Isaac O
6R Aidyn R	6Q	Estela S
	6R	Aidyn R

Year 5 Tatton Park Trip

On Thursday of this week, Year 5 went on a trip to Tatton Park! The classes were split across two sites, the Farm Settlement and Old Hall but we all took part the same activities. Our day began with us being told that our Danegeld hadn't been paid and that the Viking leader, Bloodaxe, was not impressed! As a result, we completed a range of challenges and tasks to see what life would like as an Anglo Saxon in that situation. We wove woollen braids, made flour from freshly beaten grain, trained as if we were under attack using shields to create a 'turtle' and other formations and looked at how antlers and deer skins were useful too!



PTA News

As part of our LC+ curriculum Year 1 children will be developing their creativity using Lego. This week the challenge was to build a model with exactly 18 bricks. We loved the challenge and built houses on wheels, staircases, aliens, towers and rockets. Try it at home!





Today all children on the Read Write Inc phonics scheme have come home with a yellow Reading Record. In the front page you will see log in details for you to access our new online eBooks. Go to www.oxfordowl.co.uk and log in using the details for your child. You will find that they have been assigned a book and a quiz that matches their phonics level. You will of course still receive hard copies of reading books, but, if for any reason you forget to return them you will still be able to access this week's text online. You can access it from any device that has internet, which makes it handy if you find yourself early for school and waiting in the car!

If you have any problems please contact Mrs Ridley <u>gridley@liverpoolcollege.org.uk</u>

Share Ramadan

Share Ramadan tickets are now on sale via https://www.ticketsource.co.uk/liverpoolcollege-pta/t-yamavem. Come and join our Muslim community as they break their fast at sundown on Friday 15th March from 5.30pm (time tbc based on sunset), learn in a fun way about Ramadan, enjoy a delicious cuisine suitable for all, from kebabs, chicken and samosas to ice cream, biriyani, pizza and so much more!

Bounce house tickets are still available to purchase on

https://www.ticketsource.co.uk/liverpoolcollege-pta/lc-pta-bounce-house/2024-01-20/17:30/t-krlrevz . We welcome siblings from LC or other schools, it will be a great night of bouncing and food and a great socialising time for the parents. Please note, if we don't get the minimum number required, we will have to cancel the event.

To protect and preserve our relationship with Bounce House for the future, we will not reschedule this event if it gets cancelled.



Well done to Hugo for receiving "Man of the Match" playing for FPA Ajax

Many thanks to the families in Year 4 for supporting the first Mini Vinnies collection for the foodbank this academic year! The foodbank collection will now move to another year group which will be decided by the Mini Vinnies at their next meeting. The Mini Vinnies want to get the message out that not every family in our city has enough food and we can help by supporting the foodbank. Here are photos of the Mini Vinnies who helpfully loaded the food which was delivered to the South Liverpool foodbank at Frontline Church in Wavertree on the last day of term 2023!





On Tuesday, Orla B in 5P had the great opportunity to visit Old Trafford as part of her involvement in the Manchester United Girls' Football Academy. I was delighted to hear about the fantastic work that she is doing in the academy and the hard work she is putting in is certainly paying off. Good luck to Orla for the rest of the season!



Well done to the children in Prep who have been awarded full sports colours! They have been recognised for demonstrating excellent attitudes, determination, leadership and teamwork in sport.

Albie F, Will G, James P, Thomas P, Henry T, Lucien M-B, Keira-Lilly F-S, Layla S, Emmie T, Mya T and Heidi B.



love the journey

Chapter 1

This half term Chapter one are working on listening skills and team work. Through Lego building children will be set challenges, for example to build Rapunzel's tower, an animal or a marble maze. We will also playing board games (thank you for the donations of unwanted games) to work on our turn taking and sharing. This week we have followed instructions and used our listening skills to 'Draw with Rob Biddulph'. We are also exercising our body and mind with Joe Wicks.

Chapter 2

This half term, Chapter 2 are very busy in LC+. We have started our Mindfulness unit with a session on thought bubbles. We learnt how to 'pop' thought bubbles to clear our minds to help make space for learning new things and to reduce worries and anxiety. We have also started doing some Cosmic Yoga, as well as our Sketching topic, where will be practising observational drawing skills.

Chapter 3

This week in year 3, children have used their LC+ time to learn songs for the Young Voices concert in February. All children will receive a letter with information about this, and a lyrics book, to bring home today. We have also started writing to our pen pals in Year 5. Excitingly, some children have already

<u>Chapter 4</u>

We began our new LC+ topics for this half term this week. We took part in our first Joe Wicks workout, taking tentative steps into the challenging world of HIIT! Before we did it, we discussed the importance of exercise and how many different ways it benefits us both physically and mentally. After the workout, our heart rates were raised and we were out of breath, so job done! This term, we are focussing on service, thinking of ways in which we can help our school and local community. This week, we were straight into action, helping Mrs Shackell repair significant storm damage to the Forest School. Each class showed amazing teamwork and determination in their different jobs, and now the Forest School is looking back to its best! Next week, we will start to learn Italian during 'Learn a Language', which we are really looking forward to!



Chapter 5

This week, Year 5 have started their Pen Pals unit with Year 3! Our first letters gave us an opportunity to introduce ourselves and give some basic information about us including things like our favourite subjects and sports.

<u>Chapter 6</u>

This week year 6 had a range of different activities during LC+. 6Q did some work on restorative thinking and how consideration for others while 6R began a new dance routine that they will be working on over the coming weeks.

All classes did some learning about mindfulness with a focus on positive thinking and will be looking at how this can help them feel better. We will be continuing with these activites next week as well as adding some learning about Japanese manga art and how to manage our money. Liverpool City Council ASD Training Team

Date: Mon 12th, Tue 13th and Wed 14th February 2024 Time: 9.30am – 12pm Venue: Virtual / zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents. (All sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below and we will forward a zoom invite via your email address. You can use a computer, tablet, or phone to access zoom.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

Liverpool ASD Training Team | Liverpool Family Information & SEND Directory

We look forward to meeting you.

Yours sincerely

ASD Training Team

Liverpool City Council ASD Training Team

Date: Wednesday 17th, 24th, 31st Jan and 7th Feb 2024 Time: 1pm – 2.30pm Venue: Virtual / zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All sessions need to be attended to complete the course).

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We look forward to meeting you.

Yours sincerely

ASD Training Team