

The Staff of Liverpool College are its greatest strength. Their dedication, flexibility, and commitment to the mission of the school ensure its excellence and form the foundation of its future. It is this spirit of service and professionalism which allows the school to inspire young people to achieve their true potential. The expectation of the College is that all staff view their employment at the school in that spirit.

#### **Job Description**

Post Title	Design Technology Teacher & Physical Education Teacher
Salary/Grade	Liverpool College Salary Scale
	L1 (£30,000)-L9(£46,525)
	Depending on experience
Working Time	Full time (Part- time DT and Part-time PE)
Reporting to	Head of Technology Enterprise & Sport Faculty
Liaising with	Head of TES Faculty, Design and Technology, Physical Education
	Teachers and colleagues
Disclosure level	Enhanced

# Summary of the overall purpose of the job

We are a very well-equipped faculty with CNC machinery (3D routers, laser cutters and 3D printers) as well as a wide range of more traditional machinery. We provide state of the art facilities including extensive CADCAM rooms, electronics/3D printing room, lecture theatre and workshops.

Our curriculum includes teaching product design, electronics, and engineering to all age groups from 11-18 and occasionally to some of the primary school. The students at Liverpool College produce high quality products and solve real-life problems, frequently working with external clients, with many of our sixth formers progressing to university to study engineering, product design, construction and surveying or architecture.

- To work as part of the Technology, Enterprise and Sport Faculty and deliver high quality teaching in Design Technology and Physical Education lessons in order for all students to make good progress in school.
- To Provide effective high-quality teaching in the specialist areas of Design and Technology, Engineering and Product Design.
- To adopt and maintain high personal and professional standards in line with the high expectations of the faculty.

To work as part of the PE team and deliver high quality teaching in order for all students to make good progress in school.

Working under the direction of the Head of Faculty TES the teacher has the following responsibilities:

- To provide effective teaching and learning strategies that allows all children to progress. To provide effective high-quality coaching in appropriate sport/s
- To coach and guide teams in competitive competitions including on Saturdays and after school.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- To support school policy.

# Key responsibilities and objectives of the job

This job description does not form part of the contract of employment and may be varied in accordance with the demands of the appointment. The main duties and responsibilities are as follow (this is not exhaustive):

- To evaluate the teaching and learning strategies and resources deployed.
- To be accountable for students' attainment, achievement and progress in the classes taught.
- To ensure a duty of care at all times to safeguard and promote the welfare of all students.
- To contribute to the moral and spiritual development of students.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and courteous, positive relations with students, parents, colleagues and visitors.
- To actively support and promote positive professional and curriculum links across all educational phases of the College.
- To actively engage with the performance management process and continue with personal and professional development.
- To adhere to school policies and procedures as set out in the staff handbook and other documentation available.
- To liaise with parents/carers and outside agencies when necessary.

## Teaching and Learning

- To develop appropriate resources and teaching and learning strategies to make the curriculum accessible for all.
- To prepare assessments that will allow progress to be shown.
- To support progress across the curriculum.
- To ensure short, medium and long-term planning is effectively carried out and students' individual needs are met through appropriate differentiation in all classes taught.
- To contribute to the development and implementation of curricular initiatives.
- To ensure high standards of students' attainment, behaviour and motivation through effective teaching.
- To stay up to date with developments in teaching and learning of students.
- To adhere to the behaviour management policy so that effective learning can take place.

## **Collaboration and Communication**

Strategic:

- To take part in appropriate staff meetings and INSET days.
- To take part in TES Faculty meetings.

#### Staffing:

- To take part in the College's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in all relevant areas, including subject knowledge.

#### Communications:

- To communicate appropriately and effectively with colleagues, parents, and students.
- Where appropriate, and guided by your line manager, to communicate and co-operate with persons or bodies outside the College.
- To follow agreed College policies and procedures for all communications.

## Marketing and Liaison:

- To support the Principal by recognising that your work plays a major part in maintaining the good name of the College and that you can help to enhance its reputation as a leading school.
- To contribute to all College marketing and liaison activities, including Open Days, and other public events.

#### **General Duties**

- To follow the guidelines of the staff handbook
- To support the school and its leadership
- To continue personal development as agreed.
- To engage actively in the performance review process.
- To comply with any reasonable request from the Principal to undertake work not specified in this job specification.
- To be courteous to colleagues and parents, and to provide a welcoming environment for all visitors to the College.

All employees are expected to play a full part in the life of the College community, to support its distinctive mission and ethos as a diverse and inclusive co-educational 4-19 academy, and to encourage colleagues and pupils to follow this example.

While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be specifically identified. This Job Specification is current at the date shown but, in consultation with the post holder, it may be changed by the Principal to reflect or to anticipate changes in the job commensurate with the grade and job title.