



Liverpool College

Pupil Premium Development and Spending Plan 2018 – 19

Numbers on Roll 2018 – 2019

| Year Group | Pupil Premium | Non Pupil Premium |
|------------|---------------|-------------------|
| Reception | 9 | 78 |
| Year 1 | 5 | 78 |
| Year 2 | 5 | 51 |
| Year 3 | 9 | 77 |
| Year 4 | 9 | 49 |
| Year 5 | 4 | 50 |
| Year 6 | 9 | 52 |
| Year 7 | 40 | 134 |
| Year 8 | 28 | 126 |
| Year 9 | 27 | 130 |
| Year 10 | 22 | 114 |
| Year 11 | 22 | 115 |

Summary of Barriers

| 1. Barriers to Future Achievement (for pupils eligible for PP) | | |
|---|--|--|
| In-school barriers | | |
| A. | Progress in English (reading in KS1 and KS2, writing in KS1) and Maths is lower throughout the college for PP than for non PP pupils | |
| B. | Progress in other subjects is lower for PP pupils than non | |
| C. | Overall attainment is lower for PP pupils than non | |
| D. | Exclusion and sanction statistics for PP pupils are higher than for non PP pupils | |
| External barriers | | |
| E. | Attendance is lower for PP pupils compared to non PP pupils | |
| F. | PP pupils often have fewer opportunities to access experiences that promote resilience, confidence and positive self-esteem | |
| G. | Lower future aspirations of PP pupils compared with non PP pupils | |
| 2. Desired Outcomes | | Success Criteria |
| A. | Progress 8 measure for PP pupils equals that of non PP pupils. | No in school gap |
| B. | KS1 and 2 pupil progress for PP pupils equals that of non PP pupils. | No in school gap |
| C. | Progress for PP pupils improves in all subjects. | No in school gap |
| D. | Attainment 8 and attainment at KS1 and 2 for PP pupils matches that of non PP pupils. | No in school gap |
| E. | Lower percentage of PP pupils who are PA | PA figures are lower and % attendance figures increase for PP pupils |

| | | |
|-----------|--|--|
| F. | PP pupils' participation in the Activities Programme and enrichment opportunities increases. | Increased numbers of PP pupils engaged in enrichment activities and the Activities programme |
| G. | Exclusion figures and sanction statistics are reduced for PP pupils and match those of non PP pupils | Exclusion figures and repeat sanction statistics are reduced for PP pupils |

2018-19 Pupil Premium Development Plan (see below):

2018 – 19 Pupil Premium Development Plan

| | Actions | Barriers | Personnel | Success criteria | Cost £ |
|----------|---|---------------------|--|--|---------------|
| 1 | To continue to provide learning support in PrePrep | A, B, C | Learning Support Assistant | Pupil Premium pupils, and especially those with SEN, improve their standards in maths, reading and writing and make expected progress | 17,000 |
| 2 | Provision of Learning Support for Prep School pupils | A, B, C, F, G | Learning Support Assistant | Pupil Premium pupils improve their standards of reading, writing and maths to make expected progress | 12,000 |
| 3 | To continue to provide mentors for vulnerable pupils to support their learning and improve resilience | A, B, C, D, F, G | Inclusion Mentors | Pupil Premium pupils make expected progress and the difference in progress between PP and non PP pupils is diminished | 80,000 |
| 4 | To part provide funds for Talk for Writing, Maths Mastery and Read, Write Inc. | A, B, C | Teaching staff, EYFS, Years 1 – 8 | Pupil Premium pupils benefit from the teaching schemes to promote progress in areas of identified weakness | 6,000 |
| 5 | Provision of numeracy support in the secondary phase | A, B, C | Learning Support Assistant | To increase the progress of PP pupils in Mathematics | 9,500 |
| 6 | Continue to provide a comprehensive Activities Programme and enrichment opportunities within the Duke of Edinburgh Award Scheme, Combined Cadet Force and sporting activities (e.g. Sports for Life and Active Soccer in the Prep school) to promote engagement in learning and leadership opportunities designed to build resilience | F, G | Duke of Edinburgh / Combined Cadet Force leadership team and external staff to deliver sports and activities programmes | An enhanced curriculum available to and embraced by all. The opportunity to take part in DoE and CCF, sport and activities. Enhanced resilience and leadership skills of PP pupils to improve both their progress and their attendance | 10,000 |
| 7 | To employ the support of the EWO to improve the attendance of Pupil Premium pupils | E | EWO | Improved attendance of PP pupils | 15,000 |
| 8 | Ring-fenced fund to respond to PP pupils' individual needs, particularly in access to cultural activities, IT infrastructure and other barriers to learning | A, B, C, D, E, F, G | | Provision of immediate support where necessary | 30,000 |
| 9 | Intervention strategies | A, B, C, G | Midday supervision in PrePrep to release staff to develop strategies with pupils. KS4 staff to provide targeted intervention after school. LSAs to provide intervention within | Targeted intervention to provide focussed support resulting in increased progress | 30,000 |

| | | | school hours | | |
|---|---|------------|--|---|--------|
| 10 | Resilience schemes and Forrest School training | C, D, F, G | Teaching staff and outside agencies | Increased resilience in PP pupils leading to increased progress and improved attendance | 2,000 |
| 11 | Enhanced Careers advice for PP pupils in Y10 and 11 | G | House Mentors and outside agencies | Raised aspirations for PP pupils alongside non PP pupils | 10,000 |
| 12 | ThInc training for staff to promote inclusive practices for PP pupils | D, E, F | Inclusion Mentors and the Inclusion team | Reduction in exclusion and sanction statistics for PP pupils and reduced repeated sanctions for PP pupils | 2,000 |
| 13 | Issue of new starter equipment packs to all PP pupils | A, B, C, D | House Administrators | PP pupils are not disadvantaged in terms of basic equipment to access the curriculum | 6,000 |
| 14 | Provision of musical instruments and assistance with musical tuition for PP pupils | F, G | Music department | Increased opportunities for PP pupils to access activities that promote resilience, confidence and self-esteem, especially culturally | 10,000 |
| 15 | To divide Y5 classes into three when delivering English to Y5 (high proportion of PP pupils underachieving in English in this year) | A | Year 5 teaching staff | To improve the progress of PP pupils in English in Y5 | 7,000 |
| Planned total expenditure = £226,500 | | | | | |

NB

Ring fenced fund to respond to PP individual needs, particularly in access to cultural activities, IT infrastructure and other barriers to learning. Monies from this ring-fenced fund will not automatically be paid to all individuals as it is based on need only. Requests must fall within criteria outlined below:

- Educational trips within school time will be subject to a contribution depending on circumstances.
- Essential equipment needed for educating the pupil within the college will be paid in full. This includes equipment for in school hours activity sessions, Games and other educational ventures within school time. Receipts and proof must be presented that purchases are the best value for money. Payments will be at the discretion of the College and costs should not be incurred without prior approval of expenditure.
- Applications for assistance with uniform costs will be considered on a needs basis and payments will be in the form of vouchers for the school shop. Once these vouchers have been spent, no more money will be available.
- Payment for After School activities will be viewed on an individual basis and will only be paid for if the activity is deemed as having a positive impact on the pupil's progress (personal one to one care cannot be funded from PP monies).
- Summer school activities will not be paid for.