



## Liverpool College

28 May 2020

Dear Parents,

The Prime Minister has announced that the five tests the government determined must be passed before any further easing of lockdown measures could be undertaken have now been met.

As a country, we will begin a process of gradual and phased return to schools for more and more pupils. This is perhaps an appropriate time to thank parents, pupils, and our amazing staff for the work we have been doing together to keep a version of school going. This has been a time of exceptional innovation and improvisation. We are grateful to Ms Cassidy and Ms Haynes, our two Vice Principals for their leadership during this time and for their energetic efforts on behalf of pupils and staff.

### **Proposal for the wider reopening of Liverpool College:**

The governors and College leadership team have carefully considered how a wider reopening of Liverpool College could be realistically delivered in a safe, sustainable and educationally worthwhile way. We believe that we have put together a carefully balanced and sustainable proposal for a phased reopening that keeps as its central focus the safety and wellbeing of our pupils and staff while seeking to achieve maximum educational value and impact within the constraints we find ourselves in during these unprecedented times.

We have set out in detail our rationale, decision making and risk assessment process as well as the specific details of the proposal in a **Report** and **Risk Assessment** that are available to read via the school website [here](#).

It is important to note that this proposal will be different from plans that other schools may undertake either locally or nationally as it is based on our assessment of the effective, sustainable and safe implementation of national guidance within the specific circumstances of our school.

In summary, our proposal is that from:

Monday 1 June	hub provision will be open to all vulnerable pupils and children of key workers in primary and secondary phases
Thursday 4 June	phased return starts for Year 6
Monday 8 June	pupils from Reception and Year 1 return
Tuesday 16 June	invited group of Y10 pupils attend (twice weekly)
Wednesday 17 June	invited group of Y12 pupils attend (one day a week)

More specific details are set out in the Report.

For all other year groups, our online educational provision continues from 1 June.

## **Next Steps:**

### Priority Group - Key Worker Children and Vulnerable Pupils

All pupils who fall into these categories (please [click here](#) to access further information on these definitions) are able to attend the hub provision based on the primary phase site. In order to help with planning arrangements, if your child has not attended the hub previously but you are planning to make use of the provision from 1 June, please contact the relevant member of staff below:

- Pre Prep pupil – Mrs Gannon ([ggannon@liverpoolcollege.org.uk](mailto:ggannon@liverpoolcollege.org.uk))
- Prep pupil – Mrs Pease ([apease@liverpoolcollege.org.uk](mailto:apease@liverpoolcollege.org.uk))
- Secondary pupil – Mrs Cassidy ([hcassidy@liverpoolcollege.org.uk](mailto:hcassidy@liverpoolcollege.org.uk))

The hub provision for primary pupils operates from 8.30am-3.30pm and for secondary pupils from 10am-3pm.

Pupils attending the hub will be provided with a snack at break time as well as their lunch. Apart from pupils entitled to Free School Meals provision and pupils in Reception-Year 2 who receive the Universal infant free school meals, a charge will be made to cover the catering costs. Charges, where applicable, will be added to individual Parent Pay accounts.

### Reception, Year 1 and Year 6

Parents of pupils in these year groups will receive detailed information from Mrs Gannon and Mrs Pease about arrangements and routines for on-site provision tomorrow.

### Year 10 and Year 12

Parents of pupils who will be invited to attend provision in school after 15 June will receive an email with further details during week commencing 8 June.

## **Attendance of Pupils:**

We believe that pupils in the groups above should, wherever possible, participate in the on-campus learning we have and will organize for them. Ultimately, the decision to send a child to school in the current circumstances and under the current guidance is made by parents. We want to share as much information with you as possible so you can make an informed decision so that you can send your child to school with confidence and a comprehensive understanding of the preparations the school has made.

Our report also sets out the advice that has been issued for those pupils who may have health concerns, or live with family members with health concerns with regards to attending school.

We will be making use of surveys over the coming weeks to help us plan our provision on a weekly basis. Please respond to these survey requests (which will be sent by email) to help

us plan in as much detail as possible.

### **Safety Measures:**

The report and risk assessment set out specific details of the protective measures we will be implementing but it is important that we all continue to follow public health guidance and instructions – in particular **it is essential that anyone who has coronavirus symptoms, or who has someone in their household who does, does not attend school.**

The school site also remains closed to visitors. Parents will not be able to enter the site except for any designated areas or by appointment and pupils should only attend the school site if it is part of a planned provision.

As a school community, we have shown remarkable resilience and cohesion in the face of an unforeseen crisis. We are confident that this exceptional spirit of cooperation, prudence, concern for the well-being of pupils, families and staff, and desire to do the right and honourable thing in the current circumstances will continue to be a feature of our progress as we guide the school back to some semblance of normality, step by careful step.

Yours sincerely,



Monica Mason  
Chair of Governors



Hans van Mourik Broekman  
Principal