



Chapter 3 Learning Journey

English

This half term, children will be reading *Rhythm of the Rain* by Grahame Baker-Smith. They will explore the text and learn some impressive new vocabulary, working towards creating their own setting narrative using the illustrations from our book to guide ideas. The children will recap grammar focuses from last half term (adjectives, similes, personification and rhetorical questions), as well as looking at some new and exciting skills to make their writing fantastic. They will then focus their learning on creating their own information leaflet about rivers, mountains and waterfalls.

Geography

In *Geography*, children will be learning about different types of settlements within the UK. They will look specifically at London and Cardiff, comparing similarities and differences between the two.

Mathematics

Pupils will be looking at multiplication and division; recalling and using multiplication and division facts. Pupils will consolidate the 3 and 4 multiplication and division facts through problem solving. Pupils are then introduced the multiples of 6 and 8. Links to prior learning of measures and time are made within this unit. We will then move on to using our times table knowledge to solve trickier multiplication and division problems involving two-digit numbers.

Spanish

El Nabo Enorme y La Familia The topic this half term will focus on memory and performance in the retelling of the story, 'El Nabo Enorme' - The Giant Turnip. Pupils will be introduced to vocabulary from the story - family members, pets, farmyard vocabulary and will listen to and join in with the story. After activities aimed at developing memory and practising pronunciation, pupils will retell the story in groups and will record their performances. They will practise the 'h' phoneme and the grammar focus will be word gender.

Religious Education

This half term, Year 3 will be learning about 'Living Hindu Traditions'. We will begin by looking at worship and explore beliefs around where worship takes place - anywhere, anytime! Children will then learn about different gods and Hindu Festivals.

Science - This half term, we will be looking at light, beginning with finding out the difference between light sources and light reflectors. We will then be

able to understand the difference between the terms transparent, translucent and opaque, and will be able to use the terms when describing different objects. We will move on to looking at shadows, thinking about how we can take steps to protect our eyes from the sun before finishing our topic by looking at how telescopes work.

Computing

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most pupils. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Pupils also apply stages of program design through this unit.

Music

What is Sound? This term chapter 3 will explore the percussion family. They will investigate how and why auxiliary percussion creates sound. Explore different timbres to represent songs and discover how percussion instruments can be used to create sound effects of storms and rain.

Physical Education

This half term, the children will be continuing Gymnastics. They will be exploring creativity in symmetry and asymmetry, focusing on flexibility, balance and strength, as well as partner work and sequences. The pupils will continue to participate in cross country. During games lessons, children will be exploring dance and teamwork skills.

Art

Year 3 pupils will learn about the Spanish artist and designer Salvador Dalí. They will recap surrealism and focus on portraits. Pupils will practise drawing self-portraits and portraits of their peers before moving on to create a portrait of the Artist Salvador Dali. This cross curricular, creative project will link with Spanish lessons where associated vocabulary will be studied.

History

In History, children will be investigating the mysteries of the Indus Valley. They will look at evidence about one of the earliest civilisations in order to gain an understanding of what life was like then.

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