


<p><b>What will you see in PSHE lessons?</b></p> <p>A safe, open and positive learning environment based on trusting relationships between all members of the class, children and adults alike. Weekly lessons will take place within 'The Jigsaw Circle' if possible, to bring children and adults together, promoting equality and a sense of sharing the experience of learning together. Ground rules/Jigsaw Charter to be in place and adhered to. Children will take turns to speak, use kind and positive words, listen to each other, have the right to pass and respect each other's privacy (confidentiality). Ground rules are effectively reinforced and modelled by staff.</p> <p>Lessons will allow for quality discussion, questioning and reflection. Pupils will be provided with the relevant context to build skills, attitudes, self-esteem, resilience and confidence whilst working through the progressive units of work. Each half term, children will focus on a different Puzzle (unit of work). Each puzzle has six pieces (lessons). The whole school will work on the same puzzle at the same time.</p>	<p><b>Primary PSHE</b></p>	<p><b>What will you see that is specifically linked to Liverpool College and extends beyond the National Curriculum?</b></p> <p>Teachers will use adaptive teaching to focus on any issues which arise, that are personal to pupils at Liverpool College. Lessons will be adapted to support the needs of pupils in developing emotional literacy and PSHE knowledge and understanding.</p> <p>At Liverpool College we also take part in a number of special events which support the PHSE curriculum by giving the opportunity for children to develop skills, build confidence and self-esteem, share cultures and grow empathy. Some examples of this are:</p> <ul style="list-style-type: none"> <li>- Learning about different beliefs and celebrations e.g. Diwali, Easter, Eid etc.</li> <li>- Internet Safety Day</li> <li>- Anti-Bullying Week</li> <li>- Founder's Day</li> <li>- Charity events e.g. Events for the Whitechapel Centre including Kindness Rocks, Clatterbridge Fun Run and Odd Sock Day//Jeans for Genes Day/Save the Children Christmas Jumpers</li> </ul> <p>Careers days including parent and guest visitors</p>
<p><b>What formative / summative assessment will you see in PSHE?</b></p> <p>There is no summative assessment for PSHE. Formative assessment is carried out regularly in the form of discussions and the teacher's understanding of the children's own reflections. In lessons children are also able to identify areas of self-improvement. Teachers use their judgement to inform future planning as well as identifying children who may need more support with emotional literacy or social skills development.</p>	<p><b>What will you see in pupils' PSHE books?</b></p> <p>EYFS and KSI will have evidence of PSHE lessons in class floor books. KS2 will use PSHE books for recording.</p> <p>Activities could be recorded in the way of written tasks, pictorial representations, photographs or children's reflections/Jigsaw Journey.</p> <p>Not every activity will be recorded as certain lessons may be centred around discussions.</p> <div data-bbox="958 735 1272 919" style="text-align: center;">  </div> <p><b>When looking at the research review series and our current pupils, what common misconceptions will be addressed and when?</b></p> <p>In PSHE common misconceptions will be addressed as they arise. Children may have questions and misunderstandings and staff will always aim to address such misconceptions in a positive and informative way.</p>	<p><b>Data from the last twelve months reveals particular strengths in:</b></p> <p>Using different resources to experience different art form, such as using charcoals for still life sketching.</p>