

---

## Principal's Newsletter

4 November 2022

Dear Parents

This short week had its highlight in a fantastic firework party on Tuesday evening.



Eight hundred tickets had been sold. The evening itself appeared at first to be sabotaged by a flood but the skies cleared to allow a spectacular firework display. Our thanks and congratulations to Ms Amara Javeed (PTA Chairperson) and all the volunteers who made this community event possible.

It is wonderful to mark our post covid era school life with an event such as this.

The next PTA community event will be the Christmas Market on Saturday 26 November in the MV Hall.



A recruitment message from the PTA:

*We are looking for 1 parent from each class to become a PTA Rep. You will be the contact between your class and the PTA, and will be responsible for forwarding the information we give you to your classes in whatever method suits you (whatsapp, email, etc). This means we can make sure everyone receives the information we send out. If you want to be your class Rep, please email [pta@liverpoolcollege.org.uk](mailto:pta@liverpoolcollege.org.uk) with your child's class and we will compile a list.*

Ms Javeed has also asked me to pass on an important update message to parents about the work of the PTA so far this term – please [click here](#) to download the message.

Our rugby 1<sup>st</sup> XV is on the Isle of Man playing the traditional return match of that venerable fixture. This Saturday we have a block fixture in rugby against Ripley St Thomas. Even in this short week we managed to play netball fixtures at Blue Coat.

A return to school focuses the mind. Chapter 11 parents' evening is well timed at this point. In my experience, success in the exam years is usually founded on this and the next half term. We begin some summative internal assessments and also accelerate various interventions. As parents, you can engage your pupil every day on the topic of what they are learning, why they are learning it, and how well they think they are learning. The capacity to verbalize learning is itself part of learning. Help your child, ask many questions.

An update from Mrs Drew (Careers Leader):

*This week, the 6th Form attended the University & Apprenticeships Event held at Anfield Stadium. With a large number of UK universities in attendance along with a number of large companies who offer apprenticeships, our students had the chance to discover more about*

*their options post 18. They also had the opportunity to attend seminars on student finance, Russell Group universities and higher apprenticeships. The students came back to school full of enthusiasm for their next step.*

*Also this week, our Chapter 8 pupils attended a careers talk given by our Enterprise Adviser, Karl Quirk. Karl comes from an engineering background and spoke to our pupils about the range of engineering disciplines. The pupils discovered how Formula One cars are built and how animals can be the model for many of our everyday items. The pupils were keen to ask questions and even got to suggest what problem they would like to solve through engineering.*

Finally, works in the Prep School have begun. In the Pre Prep, pupils are enthused by the new gradations implied by the new behaviour charts. Several 5 year olds told me immediately upon arrival that they were outstanding. I notice that every pupil returns to "ready to learn" each morning. You get them ready to learn.

Joseph W in Chapter 11 has suggested that I include a maths puzzle alongside an artist of the week in the newsletter.

Here are his offerings which have induced some intellectual vertigo in me:

- Consider two spheres of radius 1 with centres at  $(0,0,0)$  and  $(1,1,1)$  respectively. Can you find the volume of the intersection of the two spheres?
- An analogue clock says it's 24 past 3. Can you find the angle between the hour hand and the minute hand?

Answers in next week's newsletter!

Our Artist(s) of the week this week is Ch12 Howson's. In their personal development lesson yesterday, they explored the work of artist Andy Goldsworthy. They then stepped outside into our school grounds and created their own pieces of environmental art. An opportunity to re-discover nature's changing seasons and make art.



Zizi writes "It was refreshing to work outside; I had not encountered the work of Andy Goldsworthy before. It was unusual and interesting to see and use nature to create Art in this way."



Mr Bishop (Director of Music) has shared some musical OL news:

*Former pupil Esther Magedera has released her first single on Spotify. A chance encounter with a guitarist while on the Metro in Rome led to the creation of "Adaline" which you can listen to [here](#).*

May I wish you a dry and happy weekend.

**Yours sincerely,**

**Mr H van Mourik Broekman**  
**Principal**