Liverpool College

Person Specification

Post Title: Classroom Learning Support Assistant – Pre-Prep

Characteristics	Essential	Desirable	Evidence
Qualifications	Good education to GCSE level including English and Maths.	Certified LSA qualification.	A
	Minimum Level 3 NVQ/NNEB/TA.	Safeguarding, Paediatric and first aid training (or willingness to undertake)	A
		Evidence of continuous professional development.	A
Experience and Knowledge	Experience of working within an education setting.	Working with a range of agencies and parents.	A,I,R
	Ability to support the subject teachers in the planning of lessons.	Have an understanding of the curriculum and age expectations.	A,I
	Knowledge and experience of using a synthetic phonics scheme e.g. RWI, Letters and Sounds or Jolly Phonics.	Prior experience of supervising children within a school setting.	A,I
	Experience of Maths support and/ or Mastery Maths schemes such as Maths Mastery or Singapore Maths.	Prior familiarity with KS1 curriculum in Maths	A,I
	Experience of supporting children in developing their writing skills e.g. use of Talk for Writing	Prior familiarity with KS1 curriculum in English	A, I
Skills	Excellent verbal and written communication skills.	Ability to analyse data effectively.	A,I
	Ability to work effectively as part of a team.		R,I
	Ability to break down information so it can be easily relayed.	Confident in using ICT.	I
	Be well organised, forward thinking and be able to problem solve.	To assist in the preparation of activities including the setting up,	A,I,R

A-Application **I-Interview** **R-Reference**

		resourcing and supervising of such activities and tidying away at the end of the session	
Personal Attributes	Committed to the well being of children and young people. Patient and has the ability to relate to young people. Passionate, enthusiastic and positive. Willingness to learn. Good health and attendance record.	Understanding of health and safety	A,I A,I,R A,I A,I R

A-Application **I-Interview** **R-Reference**