## Person Specification: Teacher of Design Technology

	Essential	Desirable
Qualifications and Education	<ul> <li>QTS</li> <li>Good honours degree in product design, design technology, engineering or a related subject</li> <li>A levels in related subjects</li> </ul>	<ul> <li>Awareness of current syllabus developments in GCSE DT and GCE DT</li> <li>Varied interests outside academic specialism</li> </ul>
Experience and Knowledge	<ul> <li>Can use programming software/CADCAM/3D printing</li> <li>Understanding of health and safety procedures</li> <li>Able to teach through an iterative design process</li> <li>Knowledgeable about a wide variety of materials and processes</li> </ul>	<ul> <li>Experience of pastoral work e.g. as a Form Tutor</li> <li>Experience of teaching across the II-18 age range</li> <li>Can demonstrate interest outside the classroom of a technological nature</li> <li>Experience of national and regional competitions related to the subject</li> </ul>
Skills	<ul> <li>Good verbal and written communication skills</li> <li>Familiar with current developments in pedagogy</li> <li>Ability to work effectively as part of a team</li> <li>Ability to work under pressure and meet deadlines</li> <li>Ability to inspire pupils to participate fully in lessons</li> <li>Commitment to high standards of academic achievement</li> </ul>	<ul> <li>An interest in innovation and professional development</li> <li>Can forge links with industry and universities</li> </ul>
Personal Attributes	<ul> <li>Ability to work on own initiative</li> <li>Passionate, enthusiastic and positive</li> <li>Has a love of learning and can bring challenge to lessons</li> <li>Committed to the well being of young people</li> <li>Willing to contribute to the wider life of the school</li> </ul>	<ul> <li>Energetic</li> <li>Sense of humour to enable pupils to enjoy the subject and create an atmosphere conducive to learning</li> <li>Willingness to contribute fully to the extracurricular life of the school</li> </ul>