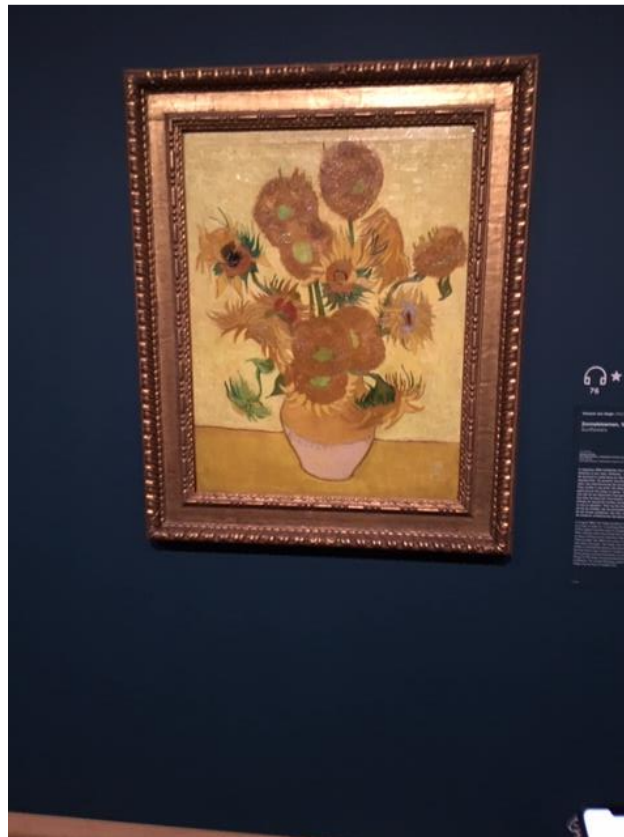


27 February 2020

Dear Parents

I hope you had an enjoyable half term and had an opportunity to convey to your son or daughter the issues that I raised in my Newsletter of the 14th February.

My family and I travelled to Holland over the half-term as part of my wife's Birthday celebrations. During our visit we went to the Van Gogh Museum, The Anne Frank House and The Rijksmuseum. My son had an art project focused on the colour yellow thus our visit to the Van Gogh exhibition was most fortuitous and he took advantage of this by compiling the annotated montage based on the use of the colour yellow. What a joy to see the Sunflowers at first hand and such a range of art work that we have only seen on postcards or on tourist paraphernalia. I was reminded by a colleague that you can also see such exceptional works in the city of Liverpool without travelling the length and breadth of the continent.



Sun Flowers, 1889 by Vincent Van Gogh

The Frank house was in contrast, a deeply personal journey into the life of two families trying to escape the horrors of Nazi occupation. My son found the whole experience quite upsetting and was beside himself to find out what the final outcome was for Anne and the majority of her family.

A phenomena that is unique to this generation of youngsters is the taking of selfies. These framed and adjusted poses is not unique to our children. Whilst in the Rijksmuseum we had the good fortune to view some of the great works by Michelangelo. The painting which resonated with me as a parent and the Head of Sixth Form was the painting of Narcissus. This is an example of the very first selfie!



Narcissus, 1599 by Caravaggio

My resonance for imposing my holiday highlights with you is based upon the eureka moment I had when I discovered that my son is now becoming his own person. Too often we set expectations on those we brought into our world that are focused on our own dreams and aspirations rather than setting them free to form their own views and ultimately creating their own destiny.

Like all things in life, balance is required. We must allow the youngsters to flourish and find their way within the parameters that we know will keep them safe and secure.

Classics: Teamwork Prize Winners

Further to my earlier congratulations to our Sixth Form Classicists, led by Dr McNamara, Assistant Head of Sixth Form jmcnamara@liverpoolcollege.org.uk and School Governor Mrs Case, Liverpool Classics Hub Co-ordinator www.liverpoolclassichub.uk please read the report from Ashima V and Eve W:

We travelled to Stockport Grammar School to partake in a day of lectures and an Escape Room, along with a Shakespearean play with a Greek twist. We attended four lectures which were each thirty minutes long. They included talks on Greek Theatre, Ovid and the history of Rome and Achilles from the Iliad and how his anger is similar to the PTSD of the Vietnam soldiers. The Escape Room also had an ancient twist consisting of clues from the Classical world. It was not only our knowledge that was tested but our teamwork.

Our commitment as a team led us to victory over the other schools as we were chosen as the best school that worked well together. We won a box of *Heroes* chocolates!

The day ended with all the schools watching Macbeth, performed by Stockport Grammar School as a Greek play.

We thoroughly enjoyed our outing to Stockport Grammar School and thank Dr McNamara and Mrs Case for organising the trip.

Football: Congratulations to our players and a report from Ben J.

After a few weeks of rest, Liverpool College travelled to John Bosco to play St Edward's College.

With a strong side available, Liverpool College wanted to bounce back from a disheartening loss. Patrick C returned from injury to start in the holding midfielder role and a start for the young gun Paul M.

A few early chances for the opposition saw Liverpool College panicking and struggling to find their feet. Following a string of passes beginning from the goalkeeper, Stephen R calmly slotted the first goal of the game in the bottom right corner. At this point Liverpool College were in the driving seat. Paul M then had the composure to take the ball past the keeper and make it 2-0 from a tight angle.

St Edward's carried a constant threat on the break and made it 2-1 before half time and began to grow in stature before the beginning of the second half.

There were moments where a happier outcome seemed possible for St Edward's. Patrick S was quickly called into action on numerous occasions, but once showed his class between the goal posts, it looked like business for Liverpool College when they went ahead by 4 goals to 1 through Alex H and Ben J.

Liverpool College may have been sluggish in a few spells during the game, but they were never subdued. An overall dominant display

MOTM: Stephen R has embodied a model of consistency in the team over the season and did it again with a great overall performance. His tireless efforts saw us run out 4-2 winners.

Languages trip to Seville

Mrs Gimeno, Head of MFL: igimeno@liverpoolcollege.org.uk and Mrs Kelly travelled to Seville in Spain to submerge our Year 12 and Year 13 Linguists in Spanish culture and language. Our thanks to both for giving their half-term holiday to educate our youngsters beyond the classroom. Noah R provides this report:

During half-term we had the opportunity to immerse ourselves in the Spanish culture as we travelled to Seville on an enrichment school trip led by Mrs Gimeno and Mrs Kelly. After a three-hour journey by aeroplane, we arrived at our hostel on Thursday night. Then, after settling down and unpacking our belongings, we visited a nearby food market where we had traditional 'Tapas' and later returned to get a good night's sleep before a busy day ahead.

On Friday morning, we visited 'La Torre del Oro' overlooking the beautiful Guadalquivir river. Later on, we looked around the 'Catedral de Sevilla', where Christopher Columbus is buried and we climbed 35 floors to reach the top of 'La Giralda' tower, where we could see a fantastic view of the city. After many photographs and taking time to take it all in, it was time to visit the 'Alcázar', an impressive fortress full of wonderful Arabic-inspired architecture, wildlife and gardens.

We commenced another day by visiting two churches – Iglesia del Salvador (Church of El Salvador) and Iglesia de San Luis de los Franceses (Church of Saint Louis of France). The first is a former mosque, turned baroque Roman Catholic Church with an elaborate altar and soaring nave. The latter is again a baroque Roman Catholic Church, but was built to remember the first brother of Ferdinand III, the King who reconquered Seville. Both churches gave us all a real understanding of how much work must have gone into their construction and design as both of the churches were beautifully designed.



Church of Saint Louis of France

After lunch and several hours of free time, we walked to the Plaza De España – this is a plaza in the Maria Luisa Park, built in 1928 for the Ibero-American Exposition in 1929. It is a landmark example of different cultural and architectural designs. We could clearly see that the architecture reflected the Baroque Revival, Renaissance Revival and Moorish Revivals that had taken place in Seville and Andalucia.



Plaza de España

In the evening, we attended a Flamenco show in the Flamenco Museum in Seville. We saw six different types of Flamenco that each reflected different emotions. For example, Alegrías style Flamenco is a happy and upbeat type of dancing whilst Soleares style is deep with feeling, often talking about love, pain, loss and solemnity.

It was a culturally enriching experience as the majority of us had never seen or listened to Flamenco music, singing or dancing and again, as the majority of the trip did, taught us all more about the culture of Seville and Andalusia as a whole.

On Sunday, our last day, we visited the Roman ruins of Itálica. We underwent a detailed tour of the mosaics and ruins under the scorching sun. We can say with firm conviction, that this rich slice of history has opened our minds to the wider world of ancient times.

After a lengthy bus ride through the quaint town of Santiponce, we were gifted the luxury of free time to explore the vast, endearing city of Seville. We treated our tastebuds to some of the finest cuisine available in Andalusia ranging from cheeses to fine pork loin, gazpacho and the unforgettable 'churros con chocolate.'

We thank Mrs Gimeno and Mrs Kelly for organising such a wonderful trip.

CCF Conference

Major Ridley kindly invited me to attend the CCF conference on behalf of the College Leadership team. We met the new Minister of Education the Rt Hon Gavin Williamson who truly endorsed all that the College has undertaken for decades advocating the character education as set out in our 180-year-old mantra.

I was so proud when I networked with other leaders of Schools and Colleges by the exceptional efforts Major Ridley has undertaken to make the CCF a massive success. I congratulate his efforts and all those involved in the CCF for their inclusivity and success.



House System/Heads of House

Every student belongs to a House during their time at Liverpool College. Our extensive House system provides a continuation of belonging and pastoral care as well as opportunities for competition and growth in leadership. This creates a community with purpose and ambition for each student. If you wish to contact your son or daughter's Head of House, please use the following:

Head of Brook's House: Mr Turbitt cturbitt@liverpoolcollege.org.uk
Head of Butler's House: Mr Bartlett wbartlett@liverpoolcollege.org.uk
Head of Howard's House: Mrs Hall jhall@liverpoolcollege.org.uk
Head of Howson's House: Miss Miller lmiller@liverpoolcollege.org.uk
Head of School's House: Mr Scott cscott@liverpoolcollege.org.uk
Head of Selwyn's House: Mr Ridley: dridley@liverpoolcollege.org.uk

Sixth Form Student Absence: Telephone Message Procedure

All absences should be reported to your son/daughter's **House Administrator**

Please telephone: 0151 724 4000 Select Option 3, Senior Phase then use:

1 for Butler's & Selwyn's House (ext **3232**) or email lhunter@liverpoolcollege.org.uk
2 for Brook's Howson's House (ext **3247**) or email cdavies@liverpoolcollege.org.uk
3 for School & Howard's House (ext **3280**) or email rbradley@liverpoolcollege.org.uk

Stars of the Week

Year 12

Lauren B, Harry C, Silvana D, James G, Yazmin H, Hannah M, Arash P, Jake P, Anthony S, Freya S, Elizabeth S, Alexander F, Ryan H, Clíodhna J, Andreea R, Freya C, Luca H, Sulayman H, Hope U, Katie B, Noah R, Stephen R, Dominic R, Ruari W, Ruby M, Isobel S, Ella A T, Isaac C, Patrick C, Tobias G, Alex H

Year 13

Anna D, Liam M, Olivia P, Amelia S, Niamh , Matthew H, Otto K, Elise F, Isabella H, Matthew H, Samuel R

Pathways to Nanoworld

Free Workshop for interested Year 12 & 13 Physics & Chemistry students

A message from Mrs Ormrod, Head of Science:

ShimyaTech & NanoBiosols, two Liverpool based leading Nanoscience and Nanotechnology firms are offering a unique free Training Program as part of their educational services. The package has been carefully designed to offer learners knowledge and professional skills according to their background and as fit their prior experience with the subject. Nanotech is an enabling technology with applications in many areas and industries and lots of future job opportunities. This workshop brings awareness of this new potential career path and opportunities in the job market with valuable addition to CV/portfolio of studies.

Please use this link <https://shimyatech.com/news-and-links/> and contact Mrs Ormrod today to enquire if a free place is still available for **Workshop A**. : aormrod@liverpoolcollege.org.uk

Kind regards

Stephen Brady
Head of Sixth Form