



Liverpool College

Person Specification Post Title: Spanish Teacher

Characteristics	Essential	Desirable	Evidence
Qualifications	Good honours degree in Spanish PGCE qualification (or equivalent) - QTS status A level in Spanish.	Evidence of continuous professional development.	A
Experience and Knowledge	Successful experience teaching in a secondary environment (KS3 and KS4) Excellent teaching ability Evidence of raising attainment Excellent classroom management Good knowledge and understanding of the recent changes in the curriculum.	Experience of teaching Spanish at KS5 although it is recognised prospective NQTs might not yet be able to offer this.	A, I, R
Skills	Excellent verbal and written communication skills. Ability to work effectively as part of a team. Be well organised, forward thinking and be able to problem solve. Ability to undertake rigorous self-evaluation. Ability to plan, assess and record	An interest in innovation and professional development. Confident in using ICT. Ability to implement intervention when necessary	A, I, R
Personal Attributes	Committed to the well-being of children and young people. Patient, with the ability to relate to young people and inspire them. Passionate, enthusiastic, and positive. Willingness to contribute fully to the extracurricular life of the school. Willingness to learn. Good health and attendance record.	Understanding of health and safety.	I, R

A-Application

I-Interview

R-Reference