



Liverpool College

Evidencing the impact of Primary PE and sport premium 2024 - 2025

Academic Year: 2024-2025	Total fund allocated: £21,050	Date updated: 04.07.25
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Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce and implement OPAL Play Scheme accessible for all Primary pupils, as they will be engaged in all outdoor and active activities.	Pupils have been engaged in regular, daily physical and creative activity during break times and lunchtimes. This has enabled pupils to increase physical strength, agility and active play. Teaching staff and support staff have also benefitted, as they have led activities, supervised and joined in with play, as well as engaging in cpd.	This has been widely used within school time and after school club. It is very popular and enjoyed by both children and staff.
Swimming top up sessions for Year 6. Catch-up lessons booked for children in Year 6 to meet swimming standards	A positive impact was experienced as Y6 pupils went to top up sessions. This allowed those pupils to have some extra time to master the skills required to meet the requirements.	Although there was an improvement in pupils swimming 25m and using different strokes, we were unable to improve the percentage of water safety because a lot of children missed that session and it was not offered as part of the top-up swimming sessions.
Signed up to LSSP for Key stages 1 and 2 and entered a wide range of competitions to provide opportunities for a great number of pupils.	A wide range of competitions were entered for KS1 and KS2. These included different sports, suitable for different abilities.	The links developed between other schools has been invaluable and sustainable as we have been able to develop close relationships between other schools to develop friendly matches at our school.
Good quality PE equipment. Purchased essential		

<p>equipment to allow staff to deliver high quality lessons.</p> <p>Encourage all KS2 pupils to experience an outdoor activity residential trip.</p>	<p>Quality equipment purchased to enable PE lessons to be well equipped and allowing active play at playtime and lunchtimes.</p> <p>Financial support was put towards transport for pupils going on outdoor adventurous residential trips.</p>	<p>Transport cost was paid for a return journey to the lake district so all pupils could experience the outdoor activity week.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue the development of and consolidate the OPAL Play scheme. Ensure high quality and sustainable resources are available.	All Primary pupils, teaching staff and support staff.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	All pupils will have freedom to choose what they want to play with and experience fun and active playtimes. Resources will aim to be sustainable and durable so that they last and some areas of school will be developed to facilitate play all year round.	£7,535.37
Ensure high quality equipment is available in PE lessons.	All Primary pupils, teaching staff and support staff.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE & Games lessons were able to be taught to the highest quality as the correct equipment was supplied. Multiple resources were used across year groups and different units throughout the year.	£4851.15

		<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Extra-Curricular and lunchtime Sports Clubs available for each year group, free of charge for Pupil Premium children.</p>	<p>KS1 and KS2 pupil premium children.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils were provided opportunities to play and enjoy new sports and active games. This built an awareness and enjoyment of new experiences for pupil premium children.</p>	<p>£2,034</p>

Enter a wide range of local sports competitions including festivals through LSSP	KS1 & KS2 pupils	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>A wide range of competitions have been entered for KS1 and KS2. These have included different sports and suitable for different abilities. We entered a lot of new SEND Festivals, providing opportunities for all children to participate in sport. These competitions were sustainable as we developed close relationships between other schools to develop friendly matches at our school.</p>	£2100
<p>PE Co-ordinator to attend the LSSP PE Subject Lead Conference</p> <p>PE Co-ordinator to attend PE subject lead networking meeting to receive up to date information.</p>	<p>PE Co-ordinator and other staff who teach/are involved in PE and Games. All Primary pupils as knowledge and new practice will be put into place.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>EB attended network meetings and training events, cascading information and learning. Where appropriate, passed this information on to colleagues.</p> <p>EB attended face to face conference, sharing materials with SLT and other teachers.</p> <p>We plan to purchase a Liverpool</p>	£200

<p>To access the monthly LSSP e-bulletin to keep up to date with local and national updates</p> <p>Access to curriculum advice via the LSSP to ensure up to date with any new curriculum changes, new national strategies and any new school requirements</p> <p>Attend PE CPD courses to develop knowledge and good practice</p>	PE Teacher	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>School Sport Partnership package each year to ensure that we have access to networking meetings, staff CPD and the sharing of resources to embed a high-quality PE curriculum.</p> <p>PE Teacher attended Rugby and Tennis Courses, gaining up to date information and new knowledge and practice in these sports. This was sustainable and influential as it has developed confidence in the teacher and new knowledge and resources has been shared with colleagues.</p>	£200
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Enter Liverpool Cross Country & Athletics Association Competitions, Road Relay and City Championships	KS2 pupils	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5 - Increased participation in competitive sport	Children raced regularly in the league and the awareness of cross country was increased due to free running club at lunchtimes.	£280
Compete in local football competitions – Organised by KMC, LSFA and Merseyside County School Football Association. Organise local Netball Competition.	KS2 pupils	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5 - Increased participation in competitive sport	Enter local football competitions for boys and girls in KS2. Develop close relationships with other schools to arrange friendly matches at our school and create a Netball League.	£261.48
Financial support towards transport for Y6 Outdoor Activity week.	Y6 pupils	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Provide financial support towards pupils going on outdoor adventurous residential trips. Enabling children to access outdoor adventurous activities.	£3200 – cost for transport return journey

Top-up Swimming sessions for Y6	Y6 pupils	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	Provides the opportunity for more children to swim confidently which enables them to gain the swimming skills required further in life.	£388 – cost for swimming sessions and transport
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue the development of and consolidate the OPAL Play scheme. Ensure high quality and sustainable resources are available.	This has continued to have a huge impact on our school and the children have thoroughly enjoyed the freedom and choice of equipment and activities. All children have the opportunity to be physically active in different ways and can't wait for their OPAL Play lunchtimes. Staff have been on board and can see positive impacts within the classroom afterwards.	Building on from last year, our school has made further improvements with the OPAL Play scheme. This has included new play zones, the development of new sustainable equipment, OPAL Play Leaders, School Council input, as well as parental engagement. We have also had an OPAL play Inset for all staff for training and to support their understanding of the play scheme and its benefits at the beginning of the year. This is an ongoing initiative that improves each year.
Extra-Curricular and lunchtime Sports Clubs were available for each year group, free of charge for Pupil Premium children.	These extra-curricular and lunchtime sports clubs have been a great success and have given pupil Premium children the opportunity to engage in new and exciting sports and develop different life skills.	The children have enjoyed having the opportunity to play new sports each week and develop new relationships while doing this.
Intra and Inter-School Competitions	A huge number and wide variety of children have experienced competition in sport this year. This may have been through friendly fixtures or competitive tournaments.	We have played a lot of inter house sports events too which involves all children in the Junior School age. We have entered a lot more SEND Festivals

<p>Financial support towards Y6 Outdoor Adventurous Activity Week</p> <p>Swimming top-up sessions</p> <p>Quality equipment and resources in PE and Games Lessons.</p>	<p>Children have enjoyed the experience of playing other schools and this had helped develop their teamwork skills.</p> <p>Supporting the overall cost of transport significantly impacted the cost of the week for the pupils. This enabled the price to be more reasonable and allowed more children to enjoy the trip.</p> <p>These sessions were hugely beneficial for those children who had been absent or who required more support to reach the 25m swim target.</p> <p>Having quality resources and equipment has enabled staff to teach effective lessons and provide enjoyable PE for all children where they can be active together. It has also given confidence to staff knowing that they have the required resources to teach each lesson.</p>	<p>and New Sports festivals which have given even more children the opportunity to experience sport out of school.</p>
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Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	Due to each year group having 84 pupils in it (3 classes of 28 per year group), we prioritise Y5 and Y6 students throughout the academic year. Year 6 pupils have a 6-week block of lessons per class; Year 5 have a 4 or 5-week block of lessons per class. Because of this, our pupils may not access as many lessons as other schools with smaller year groups. Most of our pupils who are PP or from other religions/cultures usually come with little or no prior swimming ability. The percentage increased from 71% last year to 85% this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	See comments above. Much improved percentage compared to last year, 62%.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	A large number of children missed this lesson due to other commitments in school. We asked the School Improvement Liverpool Swimming team whether we could bring a group of children to one of the top up swimming sessions in order to complete the water safety, however, we were told that it wasn't being offered as part of the top up swimming sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Year 6 top up lessons were offered for 1 week during the last few weeks of term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This is taught by professional swimming teachers at the leisure centre allocated by School Improvement Liverpool, therefore teaching staff who chaperone the children to the swimming lessons do not require training. (This is covered by SI Liverpool.)

Signed off by:

Head Teacher:	Anne Pease
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Bygroves
Governor:	 Prof T Nichol
Date:	11.07.25