Year 4 Learning Journey - Spring 2

English

In English this term we will be writing our own twisted narratives based on the book, The Lost Happy Endings. The children will be looking at a wide range of traditional fairy tales and twisting the endings. After this, we will move onto persuasive letter writing. The children will be continuing to look at letter formation, joins and the consistent use of cursive handwriting throughout their written work.

Mathematics

Our main focus for this half term is decimals. We will be looking at what decimals actually are and how they relate to the number system as a whole. We will be comparing and ordering decimals, learning how to round them to the nearest whole number and using decimals when adding. We will be thinking about tenths and hundredths and how they relate to fractions, and also looking at how we can divide any number by 10 or 100, applying our previous learning on place value. We will also use our new learning on decimals to solve real life word problems and money problems. After that, we will spend some time looking at area and perimeter for 2D shapes, learning how to calculate them, what this information can be used for, and also solving word problems.

Spanish La Familia

This half term, Year 4 pupils will revise family vocabulary. They will learn how to say how many people there are in their family and how many brother and sisters they have. Pupils will use key verbs in the third person to describe family members and will learn adjectives to describe personality and physical description. The grammar focus will be agreement and position of adjectives and the phonic focus will be the 'h' phoneme. Pupils will also learn about Easter traditions in Spain and associated vocabulary.

Religious Education

This half term, in the run up to Easter, we will spend time looking at the Holy Week. We will focus on the events leading up to and including Jesus's death and resurrection, and the importance of these events to Christians around the world.

Science

During this half term the children will complete their learning about living things. This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.

Physical Education

This term is all about adventurous, outdoor activities! We'll be applying our knowledge of compass points to complete various orienteering tasks. A great chance to work as a team and get fit outside!

Humanities

In Geography, we will be studying Tourism. We will be learning about the different types of tourism that exist in the UK, and how tourism as an industry impacts the lives of people who live in particular hot spots. In History, the children will be learning about Christianity in three different empires: Roman, Byzantine and Aksumite. We will be looking at how the arrival of this major faith impacted life in each of these empires.

<u>Music</u> Traditional African Drumming This term Chapter 4 will apply their knowledge of rhythmic notation and use this to compose within time signatures, They will discover traditional African drumming techniques and performance structure and use their compositions to organise rhythms demonstrating an understanding of call and response and polyrhythm.

DT

This half term, the children will design and make a Roman purse. The first stage will involve the children researching a variety of purses, whilst gathering ideas for their own design. Then, they will draw and design it, including notes and labels. Next, they will write the steps they will need to follow in order to make their design and the equipment they will need. Then, they need to make it! The final stage is to evaluate and write a report about their final product

Computing

Pupils will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Pupils will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, pupils will use Garageband to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, pupils will evaluate their work and give feedback to their peers.

LC+

In LC+ this term, we will be enjoying time in Forest school! The children will develop their communication, teambuilding and problem solving skills, whilst enjoying being outside in all weather. Each class will have a different slot: 4R Tuesdays, 4P Wednesdays and 4Q Thursdays. Please ensure your child has suitable footwear and warm clothing on these days.

Spring Term 2 2025