

Chapter 4 Learning Journey

English In English this term, we will be writing our own invention narratives based on the book 'Manfish - A Story of Jack Cousteau.' We will be learning about verb inflections and continuing to work on fronted adverbials and inverted commas with correct use of punctuation. In reading, we will be exploring information texts based on Living things, Habitats and Animals and answering comprehension questions to check understanding. Our spelling homework will continue to follow the Emile scheme for Year 4.

Mathematics Our main focus for this half term is decimals. We will be looking at what decimals actually are and how they relate to the number system as a whole. We will be comparing and ordering decimals, learning how to round them to the nearest whole number and using decimals when adding. We will be thinking about tenths and hundredths and how they relate to fractions, and also looking at how we can divide any number by 10 or 100, applying our previous learning on place value. We will also use our new learning on decimals to solve real life word problems and money problems. After that, we will spend some time looking at area and perimeter for 2D shapes, learning how to calculate them, what this information can be used for, and also solving word problems.

Spanish La Comida This half term, pupils will be introduced to food and drink vocabulary in Spanish. They will learn about the origin of tapas and what foods are tapas. Pupils will sample tapas and give their opinion of this food. They will also research Spanish recipes and will be encouraged to try them out at home. Pupils will use a Spanish dictionary to discover the names of paella ingredients in Spanish and will learn how to identify masculine and feminine words in the dictionary.

Religious Education This half term, in the run up to Easter, we will spend time looking at the Holy Week. We will focus on the events leading up to and including Jesus's death and resurrection, and the importance of these events to Christians around the world.

Science During this half term the children will complete their learning about living things. This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.

Physical Education This term is all about adventurous, outdoor activities! We'll be applying our knowledge of compass points to complete various orienteering tasks. A great chance to work as a team and get fit outside!

Humanities In Geography, we will be studying Tourism. We will be learning about the different types of tourism that exist in the UK, and how tourism as an industry impacts the lives of people who live in particular hot spots. In History, the children will be learning about Christianity in three different empires: Roman, Byzantine and Aksumite. We will be looking at how the arrival of this major faith impacted life in each of these empires.

Music Traditional African Drumming/Instruments in Action! This term Chapter 4 will apply their knowledge of rhythmic notation and use this to compose within time signatures. They will discover traditional African drumming techniques and performance structure and use their compositions to organise rhythms demonstrating an understanding of call and response and polyrhythm. The second half of term will introduce the Instruments of the Orchestra. The children will follow the story of Peter and the Wolf. Identifying instruments and families and analysing orchestral timbres to represent characters.

DT This half term, the children will design and make a Roman purse. The first stage will involve the children researching a variety of purses, whilst gathering ideas for their own design. Then, they will draw and design it, including notes and labels. Next, they will write the steps they will need to follow in order to make their design and the equipment they will need. Then, they need to make it! The final stage is to evaluate and write a report about their final product

Computing Pupils will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Pupils will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, pupils will use Garageband to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, pupils will evaluate their work and give feedback to their peers.

LC+ In LC+ this term, we will be enjoying time in Forest school! The children will develop their communication, teambuilding and problem-solving skills, whilst enjoying being outside in all weather. Each class will have a different slot: 4P Tuesdays, 4Q Wednesdays and 4R Thursdays. Please ensure your child comes into school in their tracksuit on these days and has suitable footwear and warm clothing.

Spring Term 2 2026

