



Reception Learning Journey

Communication and Language

This half term the children's listening skills will continue to develop and they will be encouraged to listen in lots of different situations such as carpet time, assembly, phonics and other lessons. The children will be challenged to make predictions about what might happen next in a story. They will be discussing both fiction and non-fiction books and continue to build a rapport with friends. The children will develop turn taking skills when speaking and responding to their peers and adults with a clear understanding of what has been said.

Personal Social & Emotional Development

Children will continue to discuss the behavioural expectations within the class. They will be provided with lots of opportunities to discuss the rules. They will be encouraged to become much more independent - getting things for home, asking for help, getting a drink when they want one, doing 'jobs' around the classroom. The children will take part in circle times to present any achievements and they will be encouraged to talk to their teachers about the achievements they have made. In PSHE, they will focussing on dreams, goals and perseverance.



Physical Development

This half term the children will develop their overall body strength, balance and coordination. They will be using equipment to climb, using mats to make a range of shapes with their body, listening to music and experimenting with moving their body, copying dance moves and creating their own. The children will also be developing an effective pencil grip and skills when using tools including scissors.



Mathematics

This half term the children will be learning all about measure, including how to estimate, compare, order, and discuss capacity, weight, and size. Next, they will describe and sort 2-D and 3-D shapes, recognising and creating patterns. They will continue to develop understanding of numbers within 10, counting objects reliably, exploring one more/greater/fewer/less than within 10, ordering and recognising representations of numbers within 8, including composition. We will be singing nursery rhymes such as '10 green bottles' and '10 fat sausages'.



EYFS - Musicianship - High and Low/Loud and Soft

This term children will explore their different voices. Their whispering, speaking, singing and shouting voice. They will explore high and low and loud and soft and start to use these words to describe what they hear.

Expressive Art & Design

This half term the children will be exploring the theme of flight. We will be learning about the work of Canadian artist, Kenojuak Ashevak and the children will begin developing the skill of printmaking in the style of Kenojuak's famous 'Enchanted Owl'. The children will explore role play, music and make their own dances, which they will perform in groups in front of their peers. In particular, they will be engaging in dragon dances when we learn about Chinese New Year and interpretive dance linked to birds and flight.



Understanding The World

The children will be exploring the changing weather, discussing seasons and comparing life in this country to the Arctic. They will consider real superheroes, including the pioneering female pilot, Bessie Coleman, finding out about her job, life and expeditions around the world. This will lead on to learning exploring our school environment, looking at aerial views of our school site, drawing information from a simple map, a map key and creating their own simple maps too. When celebrating Chinese New Year, they will be engaging in dragon dances, food tasting and exploring interpretive dance linked to birds and flight.

Literacy

In Reception this half term the children will be developing their comprehension skills making predictions about what is happening by using the pictures in different texts, discussing different vocabulary and phrase meanings, asking questions about phrases used and saying if they liked or disliked a story. During phonics, literacy and reading time the children will be encouraged to segment and then blend the sounds together to read and write words. They will be introduced to tricky words to sight read. We will be focussing on the book, Juniper Jupiter b y Lizzie Stewart, and we will use this text to learn new vocabulary and orally rehearse sentences prior to writing. The children will also plan and say a sentence accurately.



LC+

We will be continuing with our 'Messy Mondays', where children will begin spending a little more time gardening, to prepare our garden for Spring, as well as our regular trips to forest school. We will also be looking after our bodies by doing weekly Yoga, and developing our drawing skills with weekly drawing challenges.