

## Chapter 2 Learning Journey

**English** This half term, Chapter 2 will be using "A River" by Marc Martin as a springboard for their learning in English lessons. Based on this text, they will be writing letters and creating their own circular narratives and will be exploring writing features such as similes, possessive apostrophes, and noun phrases. In our Steps to Read lessons, Chapter 2 is developing their comprehension skills through our Rivers and Seas topic. This will include a range of fiction and non-fiction texts, including "The Real Boat" by Marina Aronshtam and "The Sea Book" by Charlotte Milner.

**Mathematics** This half term, Year 2 pupils will be developing their understanding of the place value of 2-digit numbers, concentrating on partitioning and representing them in various ways. They will also explore adding and subtracting 2-digit numbers using known facts to support them. Additionally, the children will progress to solving word problems that involve the addition and subtraction of 2-digit numbers.

**Science** This half term, we will explore the topic of plants. We will begin by looking at seeds and thinking about how they grow. We will then move on to look at bulbs and think about how they grow also. In both cases, we will focus on what is needed for these to develop before ultimately discussing the question 'Where do plants come from?'

**Geography** In Chapter 2, students are travelling all around the world in their Geography lessons this half term! Each week, they will be exploring a country within one of the seven continents, focusing on a range of features such as famous landmarks, food, currency, and language. We will consider how they are similar to and different from where we live in the United Kingdom. The children always love singing the Continents Song to help them recall the continents in order from largest to smallest!

**Art/ DT** In Chapter 2, the pupils will delve into the world of sculptures this half term. They will embark on creating their own sculptures representing the human form by experimenting with various mediums like pipe cleaners and clay. Furthermore, the children will study renowned sculptors including Barbara Hepworth and Alexander Calder. By studying these artists, the children will gain inspiration to create sculptures that reflect the distinctive styles of these eminent artists.

**RE** In Chapter 2, we commence our Religious Education studies by exploring the fundamental question: 'Why is it important to express gratitude?' We will delve into various ways individuals demonstrate their

thankfulness, such as through scripture, prayer, and songs. Additionally, we will examine significant occasions like harvest festivals. Furthermore, we will explore the practice of puja among Hindus as a method to express thankfulness.

**Spanish** ¿Qué tiempo hace? This half term, Chapter 2 pupils will find out where Spanish is spoken in the world and will revise personal information. They will practise counting up to 15, in and out of order and how to say their age. Pupils will learn how to say what the weather is like and they will also be introduced to negative phrases so that they can explain what the weather is not like. They will focus on Spanish pronunciation. An excellent free app for practising weather vocabulary is ABC Español.

**Computing** During our first half term, Year 2 will be learning about online safety and effective searching. They will be using Purple Mash to explore the terminology associated with the internet and searching, to refine searches using the search tool, and to introduce email as a communication tool. Crucially, children will be learning to understand that information put online leaves a digital footprint or trail and to begin to think critically about the information they leave online.

**Music** This term the children will build on their knowledge of pulse and begin to explore rhythmical pattern. They will be able to follow ta and ti ti notation and echo rhythmical patterns. They will explore composition skills, building their own rhythmical patterns within frameworks. Children will also be developing their singing independence preparing a song for the Harvest assemblies.

**PE** This half term, the children will be developing their fundamental skills. They will participate in numerous activities and games aimed at enhancing their hand-eye coordination, ball control, decision-making, spatial awareness, and communication. Key skills such as throwing and catching, dribbling, and kicking will be taught. The children will first learn these skills individually and then apply them in game situations.

**LC+** This half term, children will be learning basic greetings using Makaton. They will also be using the outdoor gym equipment to get their bodies moving. Also, in LC+ this half term will be basic art skills, where the children will be developing their fine motor skills with a series of activities including pencil control and cutting using scissors.

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