



Reception Learning Journey



Communication and Language In Reception there will be a strong focus this term on developing the children's speaking & listening skills. They will be joining in with story time, rhymes/poems and they will be encouraged to respond appropriately when asked e.g. 'smart sitting on the carpet'. The children will be following simple one step instructions and developing their understanding appropriate 'why' questions. The children will be encouraged to speak in simple sentences and speak to the adults and children in the class and talk to other children during their play.

Physical Development This half term the children will develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene. They will begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table and they will begin to safely use tools and equipment. The children will be using pencils and other equipment comfortably for them and they will be using scissors to make snips in paper either using one hand or two.

Expressive Art & Design This half term the children will be introduced to new songs and rhymes. They will explore the work of Jackson Pollock through texts, videos, discussions and teacher demonstrations, which they will recreate in their artwork. The children will learn how to grip a pencil and making marks through a range of shapes e.g. lines and circles. They will be encouraged to give meaning to marks they have made. The children will be encouraged to explore the roleplaying area/s within the setting and joining in with familiar pretend play. They will be exploring and using the resources to create props or bring in and use materials to support play. They will be building and developing storylines in both the small world area and role-playing in the setting.

Mathematics This half term, as part of the transition into Reception, the children will begin with 'Developing Early Mathematical Concepts' as part of 'Maths Mastery'. They will move through the concepts of classifying, matching, comparing and ordering. These experiences form the foundations for mathematics in Reception; helping pupils to identify and describe relationships. This will be explored through child-initiated learning, enabling pupils to explore these concepts in different situations and contexts.

Understanding The World

The children will be encouraged to join in with discussions and stories about family. They will be focusing on work based on 'all about me' and their family and friends. They will be taught about respect, in particular, respecting special things and what this might mean to different people. The children will be exploring maps as a class, reading stories with maps, creating a classroom map and exploring logos and signs. The children will learn about the seasons and know it is Autumn. They will talk about the seasons and have some understanding about the changes that happen in the world.

Personal Social & Emotional Development During this first half term the children will listen to stories and information texts focusing on feelings and emotions. They will be encouraged to join in with class discussions, particularly relating to starting school. We will explore school behavioural expectations, rules and the reasons behind them, sharing lots of books linked to rules. They will also develop their independent skills; going to the toilet, washing hands, putting coats on and off and looking after their own belongings. They will be supported in building new positive relationships with pupils and staff in school too.

Literacy This half term the children will be encouraged to hold a book correctly and carefully turn pages. They will be listening and enjoying sharing a range of books both fiction and non-fiction. They will know that text in English is read top to bottom and left to right and they will recognise pictures and illustrations in a text Vs the writing. The children will also begin spotting familiar words in books. During phonics, literacy and reading time the children will match the letters to the sounds they make in words and they will begin to blend sounds together to read words. We will be focussing on the book, *The Something* by Rebecca Cobb, and we will use this text to learn new vocabulary and orally rehearse sentences prior to writing. The children will also begin to represent a word with an initial sound or make phonemically plausible attempts at spelling.

LC+ The children will enjoy taking part in 'Messy Monday', rotating each week between Forest School, Gardening and Outdoor Pursuits. They will also be learning some basic sign language and joining in with 'Let's Get Fit' by Joe Wicks.



Michaelmas Term 2025