



## Chapter 2 Learning Journey

**English** This half term, we are using the book *The King Who Banned the Dark* by Emily Haworth-Booth and *The Tiger in the Garden* by Lizzy Stewart as inspiration for our learning in English. We will be learning about persuasive letters and banning narratives, focusing on skills such as expanded noun phrases, conjunctions and comprehension skills.

**Mathematics** We will start the half term by learning about capacity and volume; learning how to read scales, estimate and record measurements in millilitres and litres. Finally, we will be studying mass, which will involve learning how to estimate, measure, compare and order masses in grams and kilograms.

**Geography** Chapter 2 will begin their next geography unit in the Summer 2 term.

**Spanish:** This half term, in a joint project with LC+, pupils will be using their atlas skills to locate and learn about a Spanish speaking country, Peru. They will discover key features of the country and will learn more about Paddington Bear's connection with Peru; to develop ideas from the most recent Paddington film. Pupils will create a passport for themselves and Paddington in Spanish and will use picture dictionaries to search for marmalade sandwich vocabulary. Pupils will also learn about Machu Picchu and Peruvian textiles and music.

**Computing** Programming Quizzes initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Programming animations'. Pupils begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, pupils evaluate their work and make improvements to their projects.

**Physical Education:** Children will be developing their athletic abilities this half term as they focus on Athletics. The children will be encouraged to learn, practise and improve the skills taught and will be challenged to achieve their personal best. They will learn different throwing techniques, jumping techniques and how to pace themselves when running

different distances. These skills will support the children during their Sports Day.

**History:** Chapter 2 will explore The Stone Age, and Britain's connections to the time period. The children will learn about land-bridges, Stonehenge, Skara Brae and our hunter-gathering ancestors!

### **Religious Education**

This unit, the children will be able to describe what prayer means and identify some reasons why people might pray. They will also learn how some people use their bodies during prayer and identify some similarities and differences between the ways in which people pray. They will begin to draw more connections between prayer practices within the Hindu, Muslim and Jewish worldviews.

**Science** This half term, we are going to be looking at different scientists and their discoveries. We will be carrying out investigations as we look at gravity, reflexes and our senses, how germs are transferred and how to prevent this, if sound can pass through materials and how electrical circuits can make a bulb light up.

**Music: Saved by the Bell:** This half term Chapter 2 will use technology to compose music. They will explore the sequencing software, Garage Band to compose a school bell that can be played in the Pre-Prep. They will learn how computers can be used to mix and blend music, as well as using loops to create 'ear worms'.

**Art/ Design Technology:** We will be completing the unit 'Giuseppe Arcimboldo' and find out who this artist is and why this work is important. There will also be a focus on; the four seasons, the four elements, flowers, animals and portraits. Pupils will spend time exploring the work of Arcimboldo and will recreate one of his four seasons' paintings. Furthermore, pupils will be encouraged to use natural objects such as flowers and leaves to arrange and sketch and pupils will use oil paints/pastels when completing their sketches.

### **LC+: Paddington in Peru**

In conjunction with Mrs. Jones, chapter 2 children will learn about Peruvian weaving - taking themes and language from Paddington in Peru.



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