



Reception Learning Journey

Communication and Language

In the summer term children will focus on developing their communication and language skills through group discussions, sharing ideas and learning to express themselves to both peers and adults. Storytelling sessions will encourage them to explore narratives, characters, and settings, fostering a love for storytelling and expression. Additionally, children will expand their vocabulary through a wide range of fiction and non-fiction texts, learning to use new vocabulary in context.

Through circle time discussions, children will develop their ability to listen to each other and respond, sometimes with appropriate questions.

Physical Development

Children will enjoy time outside on our balance bikes and scooters, developing their strength, balance and coordination. They will explore athletics, supported by a specialist PE teacher, getting them ready to compete for Sports Day next term! This term we will continue to develop our fine motor skills through scissor work and small tools for drawing and painting.

Mathematics

This term we will be exploring the composition of number, focusing on our recall of number bonds within 10 and 20. We will also focus on securing addition/subtraction facts and patterns in number. This will be supported through the use of a variety of resources such as tens frames, number lines and Rekenreks, a tool used throughout Key Stage 1. Children will then be exploring number pattern beyond 20, counting reliably up to 50 and combining groups of 2, 5, and 10. We will also cover 2D and 3D shape, including shape patterns and begin to learn about money through the exploration of coins.



LC+

Children will be discovering more about gardening and learning how to plant fruits, vegetables and different ways of planting seeds. The children will get to explore our brand new garden and observe the changes that they can see when the plants, flowers, herbs, fruits and vegetables grow.



Personal Social & Emotional Development

This term, children will focus on understanding the relationships that matter most to them. We will consider our roles within our families, learn how to make new friendships, and solve problems or disagreements with our friends. Emphasising kindness, we will reflect on how unkind words can affect others. Additionally, we will talk about handling our own emotions and find ways to express these feelings with our friends.



Literacy

Our book to explore this term is the Extraordinary Gardener by Sam Boughton. Children will learn to retell this story through song. This term we will write instructions for growing things. Our focus is on planning our sentence before we write, using finger spaces between words and reading our own work after we have finished. In phonics we continue to learn new sounds and review previously taught sounds. We will be practising applying our phonics knowledge in our writing, including the use of digraphs. We will continue to use "Fred talk" to help us read unfamiliar words. Children will also be encouraged to speed up their reading using "Fred in your head".

Understanding The World

This term, children will be exploring our incredible school grounds. They will watch and observe their environment as it comes to life through spring and summer, learning about lots of different lifecycles. Children will be making use of our gardening area too, putting their literacy learning into practice and planting some vegetables and flowers. As we move through this term, children will observe the change in season and the impact this has on the world around us. They will also learn about the history of VE day and why people celebrate it.



Expressive Art & Design Children will explore cutting and joining materials through junk modelling, developing both their fine motor skills and their creativity. Following delivery of our very own duckling eggs, we will be learning about the lifecycle of a duck, and children will discover the work of Florentijn Hofman, using photography to capture their own rubber duck art installations. Considering the lifecycle of a frog, they will explore the work of Montsumoto Hoji. Children will use transient art to create their own GB flags for VE day. Then, they will study the illustration work by Sam Broughton in our literacy text 'The Extraordinary Gardener'.

Summer Term 2026

