



What will you see in English lessons? • Pupils studying a diverse and inclusive range of texts, topics and writers across different historical periods and genres. • Pupils reading independently and as a whole class. • Pupils crafting writing for a range of different purposes and audiences. • Pupils speaking in a range of different contexts.	What are the common misconceptions that pupils have and make in English that we need to address? The main misconception in English is that you cannot revise for this subject.	What will you see in pupils' English books? • A range of tasks which aim to develop and challenge pupils' knowledge and understanding. • Reading skills: inference; analytical responses to texts at word, sentence and whole text level; comparison; evaluation. • Writing for different texts, purposes and audiences. • Tasks and written responses with a focus on spelling, punctuation and grammar. • Key vocabulary and subject terminology. • Reading and writing response frameworks. • Annotation of texts. • Exemplar responses. • LCT and Progress Point 'PP' assessments. • Pupil progress tracker records.
What assessment (formative and summative) methods do we use in English? Formative assessment: questioning, 'Do Now' tasks, LCT Test, retrieval practice. Summative assessments: • KS3: Progress Point ('PP') assessments in writing, reading and Literature extended responses. • KS4: examination questions • KS5: examination questions; NEA	Secondary ENGLISH English is about.... • Understanding ourselves, others and the world around us through the written word. • Appreciating the power of language through reading, writing and spoken language. • To create confident and articulate communicators.	Information from the last 12 months in English reveals particular strengths in.... The introduction of a more diverse curriculum in KS3. GCSE English Language exam results. Information from the last 12 months in English reveals a particular focus should be on..... further improving feedback and reflection. We want our pupils to be more autonomous. All pupils must know what they can do, what they need to do to improve and how to act on feedback.
What will you see in English at Liverpool College that extends beyond the National Curriculum and / or exam specifications? • Texts have been selected to include a wide variety of topics and to provide opportunities for pupils to gain an understanding of the world around them. • Suggested reading lists which extend beyond the texts studied in class are shared with pupils. • All pupils have access to the College Library.	Parents can help their children in their English studies by.... ✓ Encouraging their children to read regularly. ✓ Modelling, sharing and talking about reading and writing. ✓ Talking about the texts and topics they study in class. ✓ Looking over assessed pieces of work and discussing the feedback they have received from the teacher.	