

Liverpool College's Accessibility Plan.

Development area	Objectives	Actions	Success criteria	Who is responsible and Timescale
Delivery of the curriculum	All areas of the curriculum should be available to pupils regardless of their disability ensuring equality of opportunity. Where an activity cannot be made accessible or would be inappropriate then reasonable adjustments will be made.	<p>Short term:</p> <ul style="list-style-type: none"> • Pupil Profiles to be accessible for all staff • Lesson observations to include focus on inclusion of disabled pupils <p>Medium Term</p> <ul style="list-style-type: none"> • Quality First Teaching to ensure reasonable adjustments are made in lessons to remove barriers to learning. <p>Long Term</p> <ul style="list-style-type: none"> • To review appropriateness of trips and activities to ensure they are fully inclusive 	<ol style="list-style-type: none"> 1. Staff informed of pupils' needs via Pupil Profiles and relevant documents linked to BromCom 2. Feedback from lesson observations highlight good practice re inclusion 3. Lesson observations reveal that Quality First Teaching is taking place 4. Trips are reviewed and inclusive 	<p>Short term:</p> <ul style="list-style-type: none"> • Pupil Profiles to be accessible for all staff (KC/JC – ongoing) • Lesson observations to include focus on inclusion of disabled pupils (AH/HLC/KD) <p>Medium Term</p> <ul style="list-style-type: none"> • Staff follow the graduated approach (Assess, Plan, Do Review) to ensure all pupils can access learning. (KD/HoFs – ongoing) • Pupil profiles reviewed termly by SENCO and Assistant Deans (by July 24) <p>Long Term</p> <ul style="list-style-type: none"> • To review appropriateness of trips and activities to ensure they are fully inclusive (HLC: July 24)
Delivery of the Curriculum	Staff have a greater understanding of individual	Ongoing staff training will be delivered to improve access	There is greater evidence of a differentiated curriculum.	Ongoing staff training will be delivered to improve access

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	needs by accessing Pupil Profiles and following the Graduated Approach (Assess, Plan, Do, Review)	to the curriculum. Training for HoFs on the Graduated Approach delivered by KD and then disseminated to faculties. Review of progress to take place after Progress Points.	Staff are regular assessing and reviewing practice and making adjustments where needed.	to the curriculum through use of INSET (Seniss) and Champion Teaching programme (KD/AH/KC): July 24)
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Delivery of the Curriculum	<p>To enable access to written information; where necessary specialist equipment will be purchased for individual students.</p> <p>To ensure appropriate exams access arrangements are in place for pupils who require them.</p>	<p>Short term</p> <ul style="list-style-type: none"> To purchase appropriate software and hardware and to aid testing and delivery for Exams Access Arrangements <p>Medium term</p> <ul style="list-style-type: none"> To continue the Accelerated Reading Programme and monitor its effectiveness. To continue a rolling programme for Exams Access testing to ensure all pupils are following the recommendations as their normal way of working. <p>Long term</p>	<ol style="list-style-type: none"> Pupils and staff have access to appropriate software Pupils reading ages will be enhanced through the Reading Heroes programme School libraries will be inclusive. Phonics texts and materials available through an online portal to support those with visual impairments and other SEND. 	<p>Short term</p> <ul style="list-style-type: none"> To manage and develop appropriate software and hardware for exams access (JC- July 24) Subscription to the online materials for the Read Write Inc. Phonics programme. <p>Medium term</p> <ul style="list-style-type: none"> To monitor the accelerated reading programme (LH) Ongoing. Exams Access Arrangements for testing further developed and. (JC/KC/CH) July 24 <p>Long term</p> <ul style="list-style-type: none"> Ongoing audit of schools' libraries to ensure accessible

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		<ul style="list-style-type: none"> Ongoing audit schools' libraries to ensure accessible books are available 		books are available (CM/KC July 24)
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