

Liverpool College

Liverpool College Provider Access Policy



Mission Statement

Liverpool College values the dignity of each individual and promotes the development of character and learning through a commitment to high standards within a caring community.

We recognise that all pupils have different talents and strive to ensure that every pupil has an equal opportunity to find and develop the talents they do possess

We believe that the development of character, creativity intellect and spirituality, are the primary aims of education.

We work together to create a happy and caring school community which is engaged in our local community and the wider world

We pursue high standards in every area of school life

This is a whole school policy and applies to the Pre Preparatory, Preparatory and Senior School as well as the Boarding Halls and the Breakfast Club, after school clubs and the Young Explorers Holiday Club.



Approved Date	11 th September 25
Review Date	11 th September 26
Principal	 Mrs A Haynes

Liverpool College Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in Chapters 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Chapters 8 to 9) and two encounters for pupils during the 'second key phase' (Chapters 10 to 11). For pupils in the 'third key phase' (Chapters 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Further Education

- City of Liverpool College
- Be More Apprenticeships
- Hugh Baird College
- LIPA
- Myerscough College
- Rocket Training
- Steven Gerrard Academy
- The Fowler Academy
- The Studio School/Liverpool UTC

Higher Education

- University of Liverpool
- Liverpool John Moores University
- Liverpool Hope University
- Edge Hill University

Destinations of our pupils 2025

Chapter 11 pupils

- 72% Liverpool College 6th Form
- 16% FE College
- 7% Employment or training
- 3% Other school 6th Form
- 2% Apprenticeships

Chapter 13 pupils

- 87% University (including those doing gap years)
- 10% Employment
- 3% Apprenticeships

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs Stacey Lines, Vice Principal, Telephone: 0151 724 4000 Email: slines@liverpoolcollege.org.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme as detailed in the table below.

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
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Chapter 8	Careers talk from local provider	Careers Talk from local provider	Careers Talk from local provider
Chapter 9	Careers Fair involving local FE colleges and alternative training providers	Meeting with Careers Adviser KS4 options event	Classroom based careers lesson
Year 10	Careers talk from local FE	Classroom based careers lesson	Post 16 technical education/Apprenticeship assembly
Year 11	Meeting with Careers Adviser Careers Fair involving local FE colleges and alternative training providers	Post 16 options assembly and PD lessons	No encounters- legislation requires encounters to take place by 28 th February in in Year 11
Year 12	HE and Apprenticeship Fair Careers Fair involving local HE and alternative training providers	Post 18 assembly and PD lessons from local HE institutions	Meeting with Careers Adviser UCAS Exhibition
Year 13	HE and Apprenticeship Fair	Post 18 assembly and PD lessons from local HE institutions	No encounters- legislation requires encounters to take place by 28 th February in in Year 13

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Linked Policies

TL07 Careers Education, Advice and Guidance Policy