

GCSE Music Report Statements

Resources can be found on SharePoint

Statement - Performing

Level 4 Target:
Perform confidently and fluently with musical expression, appropriate to the style and genre.

Level 3 Target:
Use a variety of musical elements to shape your performance. Perform complete pieces with no more than two or three errors in rhythm or pitch.

Level 2 Target:
Perform accurately in both pitch and rhythm with no hesitations or inappropriate changes of speed.

Level 1 Target:
Gain confidence in performing in a variety of settings. Join the choir and/or orchestra.

Statement – Composing

Level 4 Target:
Use of all musical element to produce a detailed score of performance directions in line with your chosen style. Use accurate articulation and phrasing and/or techniques for all instruments.

Level 3 Target:
Create a contrasting section that includes time signature change and/or modulation. Vary textures and instrumentation where appropriate.

Level 2 Target:
Develop your musical themes over at least 16 bars, composing for a balanced variety of instruments, appropriate to your chosen style, purpose, audience and/or occasion.

Level 1 Target:
Understand how to create an appropriate chord progression with accompanying melody and counter melody.

Statement –Appraising

Level 4 Target:

Use all musical elements and vocabulary to successfully analyse and compare all set works to unfamiliar extracts. Point – Evidence – Review.

Level 3 Target:

Be able to complete musical dictation successfully – consistently identify melodic shape and rhythmic patterns.

Level 2 Target:

Be able to define basic musical vocabulary to access all question types.

Level 1 Target:

Confidently use and understand basic music theory (notation, time & key signatures).