

Year 8 Music

Statement	Links
Perform with musical expression, appropriate to the style and genre.	https://www.bbc.co.uk/bitesize/guides/zg6ntv4/revision/2
Begin to use a variety of musical elements to begin to shape your performance.	https://www.bbc.co.uk/bitesize/topics/zdxh34j
Perform accurately in both pitch and rhythm (no hesitations).	https://www.bbc.co.uk/bitesize/guides/zp9wk2p/revision/1
Gain confidence in performing in a variety of settings. Join the choir and/or orchestra.	https://www.youtube.com/watch?v=e19q-53XiOA
Use of all musical element to produce a detailed score of performance directions in line with your chosen style.	https://www.youtube.com/watch?v=8HMQtusb9U0 https://www.bbc.co.uk/bitesize/guides/zqb4gdm/revision/1
Create a contrasting section that includes time signature change and/or modulation.	https://www.bbc.co.uk/bitesize/guides/zqb4gdm/revision/1
Develop your melodic ideas over at least 16 bars, composing for a balanced variety of instruments.	https://www.youtube.com/watch?v=bInZgY_he3Q
Understand how to create a simple chord progression an accompanying melody.	https://www.youtube.com/watch?v=CAeq494P5dM
Use all musical elements and vocabulary to successfully analyse and compare all set works to unfamiliar extracts. Point – Evidence – Review.	https://www.bbc.co.uk/bitesize/guides/zv89dxs/revision/1
Be able to complete musical dictation successfully – consistently identify melodic shape and rhythmic patterns.	https://www.youtube.com/watch?v=UfGQEmuK2G8
Be able to define basic musical vocabulary to access all question types.	https://www.google.co.uk/search?q=basic+musical+vocab&safe=strict&source=lnms&tbn=isch&sa=X&ved=0ahUKEwj97PDd_crkAhXMiIwKHXINCTcQ_AUIEigB&biw=1280&bih=652#imgrc=YcNXdHI6pm3soM:&spf=1568280989037
Confidently use and understand basic music theory (notation, time & key signatures).	https://www.musicnotes.com/now/tips/how-to-read-sheet-music/