

Year 9 DT Targets

Statement	Links
Use and apply detailed research and exploration, to identify and understand user needs. Identify and understand how to reformulate problems given to them.	http://www.technologystudent.com/designpro/reschl.htm
Develop specifications to inform the design of innovative, functional, appealing products that respond to needs in a variety of situations.	www.technologystudent.com/despro_fish/specificl.html
Generate creative ideas and avoid stereotypical responses, develop and communicate design ideas using annotated sketches, detailed plans, 3-D and mathematical modelling, oral and digital presentations and computer based tools.	https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/1 https://www.tinkercad.com/
Demonstrate the ability to understand the work of designers to develop and modify ideas. Develop awareness of new and emerging technologies through investigation and their possible application in design work.	http://www.technologystudent.com/pdf15/designers_booklet2.pdf
Improve focus in lessons as it is impacting personal progress	
Improve accuracy and quality of modelling and manufacturing	https://www.youtube.com/watch?v=z0nhQonMbH8
As there are gaps in the design folder all aspects require completion following the criteria.	
Much of the design folder to date contains the required content, but a greater focus should be on the presentation and execution of the work.	
Endeavour to act upon generic feedback provided and make appropriate notes to prompt.	
Read questions carefully and offer more detail in the answer.	http://www.technologystudent.com/
Needs to actively engage in the lessons, demonstrating a detailed understanding and verbally testing knowledge.	