

## Year 9 English

*Resources can be found on SharePoint*

<b>Report Statements</b>
Infer meaning from texts.
Closely analyse, in detail, how writers use language to achieve effects and influence readers.
Closely analyse, in detail, how writers use structure to achieve effects and influence readers.
Use subject terminology accurately.
Make connections and comparisons between texts.
Use textual references, including quotations, to support and illustrate your points/ideas/interpretations.
Evaluate the effect texts have on readers.
Read examples of nineteenth century fiction and non-fiction.
Read frequently, independently and select challenging texts.
Communicate clearly, effectively and imaginatively.
Adapt your writing to suit different purposes, audiences and text types.
Organise information and ideas clearly and for effect, using a range of structural features, including discourse markers.
Consistently craft writing for effect, using a range of writers' methods/techniques.
Use a range of vocabulary for clarity, purpose and effect.
Use a range of sentence structures for clarity, purpose and effect.
Spell words accurately.
Use a wide range of punctuation accurately.
Use Standard English and grammar accurately.
Revise and apply the features of descriptive writing.
Revise and apply the features of narrative writing.
Revise and apply the features of writing to express a viewpoint.
Plan your responses.
Provide an informed and personal response to text(s).
Consider different interpretations or ways of reading texts.
Discuss your ideas in detail.
Present clearly organised responses with well-structured arguments.

Show understanding of the relationships between texts and the contexts in which they were written.

Identify and explore writers' purpose.

Use writing frameworks to help you structure your responses.