

### Principal's Newsletter

20 March 2026

Dear Parents and Carers,

Eid Mubarak to all our pupils, families and staff who are celebrating today.

Last night saw our annual gathering at Liverpool Cathedral for the secondary phase's Speech Night and Prize Giving where the talents and efforts of our pupils took centre stage. The evening allowed me to highlight pupil achievements both within and beyond the classroom and recognise the valuable hard work and dedication of the people that help make Liverpool College such a success. We were delighted to welcome our guest speaker Mrs Bevan (Director of Regeneration at Liverpool City Council) who, in addition to presenting the prizes, spoke powerfully about the City of Liverpool's regeneration journey, aligning it masterfully with the achievements of the young people of the College by recognising both as the result of consistency, discipline and commitment.

A particular well done to Maisie-Merle H and Dennis P (Ch13) our Head Girl and Head Boy who delivered a flawless Latin Oration, composed by Ms Haugvik, from memory. The musical interludes included a wonderful rendition by Voices (our secondary choir) of *Adiemus* by Karl Jenkins, the joyous sound of BPM accompanying the congregational singing, and a beautifully performed duet by Joy L (Ch13) and Kieran L (Ch12) who are this week's **musicians of the week**:

*Joy L (Ch 13) and Kieran L (Ch 12) performed their arrangement of Studio Ghibli Medley by Joe Hisaishi during last night's Speech Night ceremony. Kieran on Vibraphone and Joy on Xylophone filled the Cathedral with mellifluous sounding melodies and harmonies with spell-binding effect. The audience clearly appreciated this unusual musical item as demonstrated by their rapturous applause at the end. It's always such a joy to listen to talented musicians perform and even more so when they have created their own version of this piece of music.*

My thanks to all the staff whose efforts and hard work make these events possible.

This term's work for our musicians and performers doesn't end there though. The major event of next week is of course the highly anticipated Key Stage 2 and 3 production of *Bugsy Malone* and staff and pupils are busy with final preparations with a full weekend of rehearsals ahead. Good luck to all the performers and musicians and the technical and backstage team.

Congratulations to our rugby sevens team who enjoyed great success this week as a delighted Mr Heeley explains:



*Due to a combination of unavailability and injury, we were only able to take seven players to the Rydal Rugby Sevens tournament on Wednesday.*

*To put this into context, Rugby Sevens is played on a full-size pitch with just seven players per side and is an extremely physically demanding format of the game. Travelling with only seven players meant that each player had to play every minute of every match — something almost unheard of at this level.*

*What the boys demonstrated throughout the day was nothing short of remarkable. Out of four group matches, they won three, including impressive victories over St David's School and Aberconwy School.*

*These results secured a place in the 3rd/4th play-off against a strong Ellesmere College side. Despite already being physically exhausted, the boys showed incredible resilience, determination, and commitment to one another. A superb second-half performance saw them secure a 24–12 victory and claim the Plate Shield.*

*This was a truly outstanding team effort. Special mention must go to Mustafa A (Chapter 10), who competed throughout the tournament while observing Ramadan — a fantastic display of determination and character.*

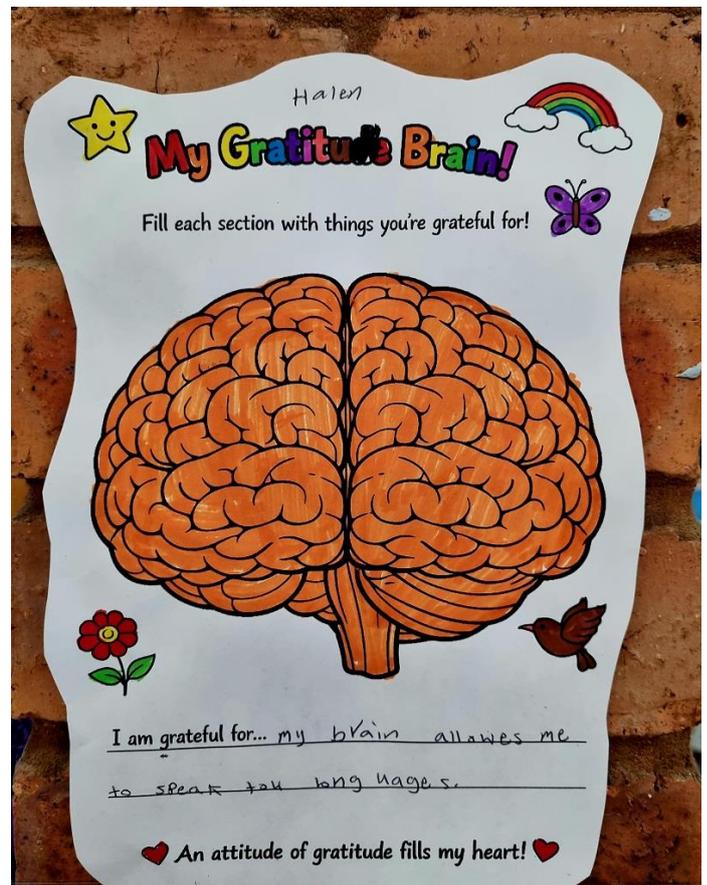


*The boys were an absolute credit to the school, and we are incredibly proud of their achievements.*

Well done to all the team on this fantastic achievement!

As I highlighted in my newsletter last week, this week is Neurodiversity week and we marked the occasion in a variety of ways as Ms Odita-Sani reports:

*This week, we proudly celebrated Neurodiversity Week. With the support of Mrs O'Meara Day (Assistant Principal), pupils participated in year group assemblies exploring how our amazing brains work.*



*With my encouragement, students interviewed several staff members about their brains, which inspired me to create a vibrant corridor display.*

*Pupils shared the unique ways their own brains helped them to learn and thrive, leading to yet another beautiful 4D umbrella installation filled with their personal 'brain stories', messages of strength, individuality and pride. The celebration continued into the library where Mrs Miller, our wonderful librarian, showcased pupils' artistic abilities and talents with a beautiful display of neurodiversity themed artwork.*

*To bring our celebrations to a joyful close, Mr Bishop our amazing music maestro treated us to some uplifting bell music, the perfect finale to a week that championed inclusion, creativity and the brilliance of every learner.*

My thanks to Ms Odita-Sani for co-ordinating and leading our efforts to celebrate and recognise this week.

Congratulations to our Chapter 9 pupils who participated in the Unilever Inspire Challenge last week. Mrs Jones has more information:



*On Friday 13 March, I accompanied a group of Chapter 9 pupils, Noah J, Elodie J, Julia V d H G, Molly B and Eleanor O'S, (Tabitha C C also contributed to the project but could not attend on the day) to the Unilever Inspire Challenge, in Port Sunlight.*

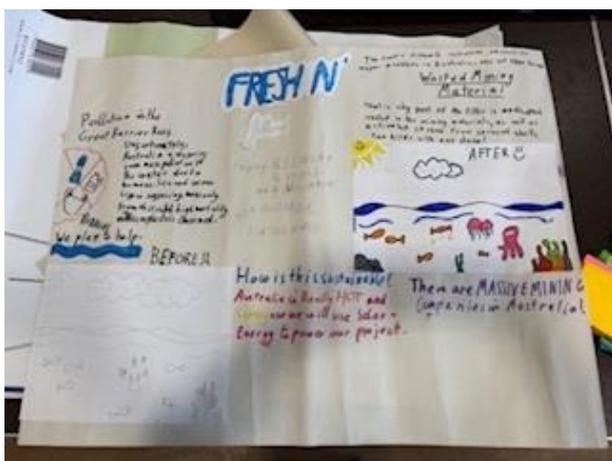
*The purpose of this STEM competition was to produce an original, sustainable product and sell it in a 'Dragon's Den' style pitch to three Unilever judging panels. The judging panels, which consisted of directors and designers from Unilever, were very impressed with the group's product, a Supreme Solid Shampoo called 'Hey Honey' but it was their unique presenting style, passion and confidence, which had the judges instantly engaged and earned the pupils full marks from all judging panels for their pitch and a trophy for communication.*



*The group did a fabulous job, competing against many schools and gained extremely important skills for future employment. We are grateful to the Wilton Trust for funding this brilliant, innovative event and to Mrs Doran for organising and coordinating the Unilever project.*

Chapter 8 pupils meanwhile had the opportunity to participate in a special Chemical Engineering workshop here at school as Mrs Drew reports:

*We were extremely lucky to have the Discover ChemEng Live workshop in school this week. This workshop, which is funded by the Institute of Chemical Engineering, is only being delivered to 55 schools across England and 36 of our Chapter 8 students were some of the chosen few.*



*The first activity involved students finding out what chemical engineering is and how it affects our daily lives. Then, in teams of 6, the students worked to solve real life chemical engineering problems, including a safe separation task involving ultra violet beads and 'radioactive' sand. The*

*afternoon was spent working out how to solve issues such as dirty rivers, polluted water and high levels of urban waste assigned countries which were Germany, India, Brazil, Japan and Australia.*

*The purple team, who looked at mining in Australia, were the overall winners, but the delivery team highlighted the fantastic work by all students, especially Lerryn H, Peal J, Harry R, Aidyn R and Miriam DD. Every student left the workshop knowing the impact and importance of chemical engineering with one student telling me how now he understands more, he wants to work in this field in the future.*

The national media reports of the meningitis outbreak in Kent have caused understandable concern and worry. There is no outbreak in our area but we have been asked by our local health team to signpost you to trusted sources of advice where you can keep informed through official channels:

- [Cases of invasive meningococcal disease notified in Kent - GOV.UK.](#)
- [What is meningitis? Symptoms, risks and how to protect yourself – UK Health Security Agency](#)

The Liverpool ASD Training Team are running a number of workshops for parents during the Easter holiday break. Please click on the links below for more information:

- ASD Course (for parents whose child has an ASD diagnosis): [31 March, 7th and 14 April](#)
- Social Communication and Social Behaviour Workshops: [1 and 8 April](#) and [2 and 9 April](#)

The team are also providing a series of virtual advisory sessions for parents via zoom. They are for parent/carers wishing to talk in a group setting and who have questions or concerns about their child. [Click here](#) to find out more information.

May I wish you a dry, pleasant and sunny weekend.

**Yours sincerely,**



**Mrs A Haynes**  
**Principal**