

Principal's Newsletter

4 September 2026

Dear Parents and Carers,

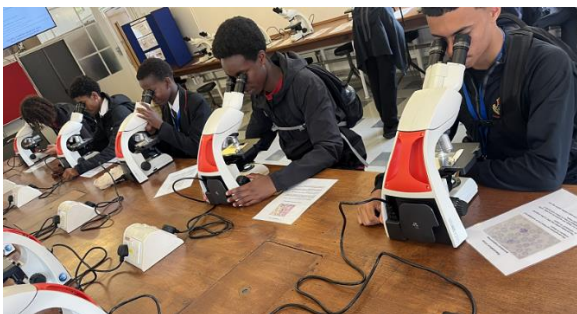
Welcome back!

It has been an excellent start to the year and the campus has a real energy and sense of purpose with children and staff enthusiastic and eager for the year ahead.

While pupils began their school year yesterday, our staff started the term on Tuesday with two INSET days during which we discussed our priorities for the year ahead as well as safeguarding and allergy training, routines for learning for the year ahead and sharing good practice of pedagogical approaches in the classroom. I also had the opportunity to thank staff who had worked hard over the summer to ensure that the campus was looking great on our return, including painting, repairing, and building new office spaces, deep cleaning communal and teaching areas and installing additional CCTV across the site.

I cannot mention estates work over the summer without a reference to road works. I am delighted that despite some delays we now have resurfaced roads with new kerbing as well as resurfaced footways, a new zebra crossing on North Mossley Hill Road, a newly tarmacked Ibbotsons Lane with improved lighting, clear yellow zig zags and bollards outside the primary phase; all of which serve to make access to the College safer and more bike and pedestrian friendly. Our thanks to Liverpool City Council for the installation of these improvements. In light of these changes, when dropping off or collecting your child can I please again encourage you to park in areas further away from the school which are much less congested and quieter and cover the remaining distance on foot.

Before we look too far ahead, we also need to recognise some of the tremendous work of our pupils and staff that we didn't have a chance to celebrate at the end of last term. Mrs Kelly reports:



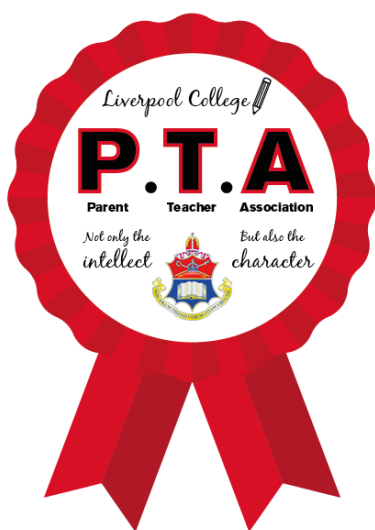
At the end of the summer term, some of our Chapter 10 pupils participated in a Black Science Bootcamp at the University of Liverpool, where they experienced a two day inspirational tour of the many areas that studying one of the science fields can take them. They participated in lectures from high profile researchers on a range of areas such as cell imaging, cancer genetics, nuclear magnetic resonance and marine conservation



and learnt about how to enter those fields. In the labs, they conducted research activities for themselves such as experimenting separating chemicals using electrophoresis.

On the second day, they explored the School of Tropical Medicine, looking at research activities such as how to determine if a patient has malaria using a thin blood film, the ethics of mosquito control and finally a tour of the more friendly reptiles in the building.

I also want to take this opportunity to congratulate our primary and secondary pupils on their external examination results in the summer, as well as some wonderful LC+ achievements. You can read more about our [GCSE](#) and [A Level and BTEC](#) results on the school website. These results demonstrate what can be achieved when we all work together: parents, teachers, and the pupils themselves.



Talking about working together, we are extremely fortunate to be supported by an active and engaged **Parent Teacher Association (PTA)** whose fundraising does so much to enhance and further the opportunities for the whole College community. An example of their impact was seen by secondary pupils and staff this week when they returned to new vibrant learning environments in the Morris Building (which houses the Humanities faculty) and on the Maths corridor following the installation of the art murals designed to enhance the relevant curricula and inspire career aspirations in these subjects. These installations were only made possible by funding from the PTA. A very big thank you to the PTA and everyone who supports their work.



A reminder that **tickets for the PTA Fireworks Bonanza** taking place on **Friday 6 November 2026** are now available to buy – please [click here](#).

At our whole College staff meeting on Tuesday, I introduced several new members of staff to their colleagues:

- In the **primary phase** we welcomed **Mr Jones, Ms Murphy** and **Mr Ali** to the teaching staff and **Ms Zappas, Mr Latham** and **Miss Osula** to the inclusion team as Learning Support Assistants.
- In **secondary**, the TES faculty welcomed **Mr Langley** who joins us as Assistant Head of Faculty for DT and **Mr Armstrong** our new DT Technician. **Mr Goulding** and **Mr Evans** join the Humanities faculty as teachers.
- We also welcomed **Mr Cowan** and **Ms Woodward** who join our team of Cover Supervisors.

In the first week of the summer holidays, our secondary phase musicians were on tour as Mr Bishop (Director of Music) reports:



This year's Music tour took us on a 5-day trip to Paris, performing in two parks and at Disney. We continue to be impressed by our pupils' musicianship, resilience, conduct and maturity on these excursions. Rather than a full review from me, please enjoy these perspectives from two pupils who embarked on their first tour with us.

My experience in Paris 2026

Going to Paris with Liverpool College Music Department was a really fun and memorable experience and I think it served very well as my first trip abroad.

We got up to all types of activities like shopping, making Crêpes, going to Disneyland, and of course performing. The staff were very supportive throughout the trips, here's what we did.



We were delayed at the airport but eventually, after some free time, made it back to the hotel where I immediately took a very long nap. We ate at an amazing restaurant, walked back to our hotel rooms where we all got some well-deserved rest. The performance the next day at Disney was incredible, the rides were just as good, and the light show was a great way to end the day. We had to wait a while for our coach to pick us up, so we got back to the hotel later than we had wished but I was told it's all part of the experience.

On the third day we got the amazing chance to go to a gaming museum (which I thought was really cool!) After 'Just Dance' and 'French Guitar Hero' we played our second concert. On the fourth day we played our last concert and went on a boat that took us around the River Seine with great views of Paris and the Eiffel tower! On the fifth and final day we went to a mall where I may have spent too much money on clothes and food and then we went back to Liverpool.



For those of you wondering whether to go on the 2028 music tour in Salzburg I would highly recommend popping along so you can experience what it's like to go on a music tour and gain many cherished memories like I did in Paris.

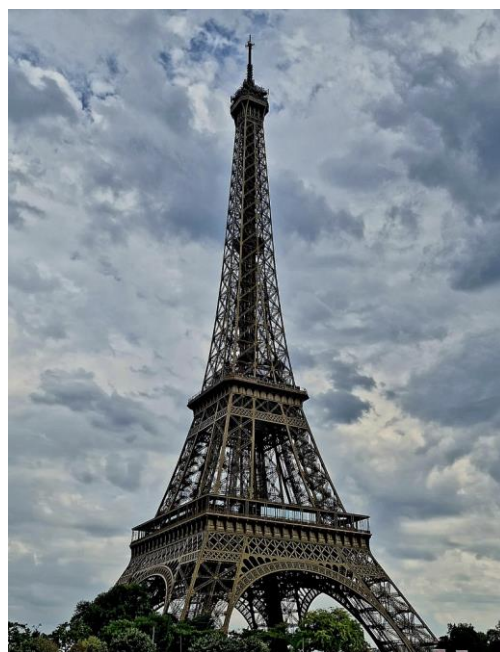
*Thank you for reading. Bye! **Charlie C (Ch7)***



Going on the music tour to Paris was a really fun experience and definitely one of the highlights of my year. I really enjoyed singing in the choir and getting to perform in different places, especially Disneyland, which was probably my favourite part of the whole trip. Being able to explore Paris and experience everything with my friends made the trip even more enjoyable. The coach journeys between places were always a lot of fun too, and there were plenty of funny moments and random conversations that I'll remember. I made loads of memories

throughout the week, and I feel like I've become much more confident with travelling and being on holiday because of the trip.

Overall, I had a great time and really enjoyed being part of the tour. I'm already looking forward to the next one! **Myriam D D (Ch9)**



A very big thank you to Mr Bishop and all the members of staff who accompanied the tour for giving up their holiday time to enable our pupils and students to have access to these amazing opportunities and experiences

It will be another busy and exciting year for our musicians with a packed timetable of events and shows. There are plenty of clubs and opportunities for your child to get involved in as Mr Bishop explains below:



Learn an instrument at L.C.

If your child would like to start learning an instrument or take singing lessons this year, please click on the links below for more information:

- [Primary Phase](#)
- [Secondary Phase](#)

Listen to what we do

[Check out the Music Department's YouTube channel here](#)

Get involved in music clubs & events

Senior phase pupils will receive an email over the weekend with information on how to sign up to the various music opportunities that are on offer:

Music Clubs on offer – Senior Phase



Monday Lunch Voices (Choir)	Tuesday P.D. Chamber Choir (Ch 9-13)	Friday Lunch Production Singing rehearsal
Monday after school Senior Production Rehearsal Les Misérables	Tuesday after school BPM (Orchestra)	Friday after school Production Pit Band Rehearsal
Time & Location TBC: LC Jazz Collective LC Brass & Wind Band		Start your own band Battle of the Bands

We're looking for anyone who can sing/play an instrument to get involved, particularly for the production pit band for Les Mis.

Please see Mr Bishop in Godwyn for more info & get involved in this amazing production!

Since February, five of our students keen to pursue a career in architecture (Zona G, Isla L, Mohamad A, Ismail AH and Wai Ki L) have worked together with architects to bring inspiring creativity and enthusiasm to the plans for the International Slavery Museum's new education centre, which will carry Anthony Walker's name and continue his legacy. Guided by Lead Architect, Kossy Nnachetta, the students shared their vision for the education centre to be a welcoming space where learning, opportunity, inclusion and community could thrive. Zona G (Ch13) writes:

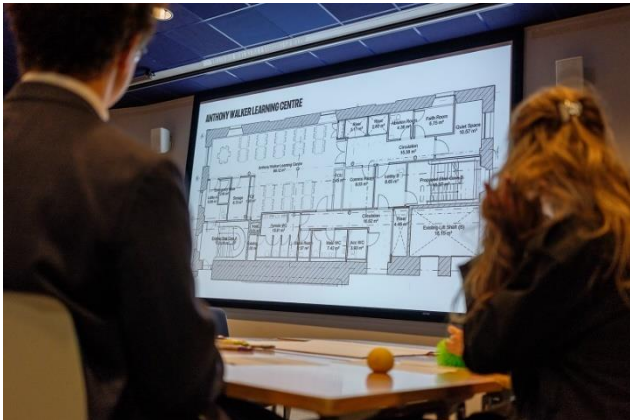
Our visit to the Anthony Walker Foundation workshop was one of the most valuable experiences of the project. Meeting Kossy the architect and hearing about the process of delivering a project from its initial concept through to completion gave us a much clearer understanding of how

community focused design develops in practice. Being able to ask questions and learn directly from someone involved in the process helped us appreciate the importance of collaboration, communication and ensuring that the needs of the community remain at the centre of every design decision.



The workshop also encouraged us to think more deeply about the purpose of the space we were designing. We all agreed that the Foundation's message of promoting equality, challenging discrimination and bringing people together through education and community engagement made a lasting impression on us.

One of the most engaging activities was the brainstorming session using flipchart paper, which was my and Christie's favourite part of the workshop. It allowed us to freely develop ideas before discussing them as a group, helping us build on each other's suggestions and consider different perspectives. Isla's favourite activity was when we were given a photograph of the empty space and used tracing paper overlays to sketch our ideas directly onto it. This made it much easier to visualise how our concepts could fit within the existing space and encouraged us to think creatively about different possibilities. Ismail reflected that his favourite aspect of the workshop was recognising how architecture can be used to spread an important message through the design of a space, something he found both inspiring and meaningful. Mohamad particularly enjoyed sharing his own ideas with the group and explaining the thinking behind them while we recorded them, which encouraged open discussion and ensured that everyone's contributions were included.



Overall, the workshop strengthened our teamwork and gave us a deeper appreciation of how thoughtful architectural design can support a powerful social message. The experience has influenced the way we approached our own project, encouraging us to design with purpose, inclusivity and the needs of the community at the forefront.

Advance notice that **Friday 9 October** is **Liverpool College's Founders' Day** and as usual, school will be closed that day with no lessons in any part of the school. A Service takes place at

12pm in Liverpool Anglican Cathedral for pupils in the Prep and Secondary Phase. Parents will be sent further information about the specific arrangements nearer the time.

Also please note that on **Wednesday 16 September** we are holding our **Chapter 7 Open Evening** from 3.30pm - 5.30pm for those interested in joining the school in September 2027 (please [click here](#) for further information). Please be aware that we are expecting a large number of visitors so roads around the campus are likely to be busier than normal at the end of the school day.

This week saw our new catering provider, Caterlink, launch their break and lunch food service. A reminder that you can find out more information on menus, prices, and allergy and special dietary requirements on the Catering page on our website [here](#).

The Mersey Care NHS Foundation Trust's **school vaccination & immunisation service** have asked us to share an information pack for parents about immunisations. Please click on the relevant links below:

- [Primary Phase](#)
- [Secondary Phase](#) (Chapter 8 and Chapter 9)

Thank you for your continued support in the shared responsibility of the education of your children. I am very much looking forward to the year ahead.

Yours sincerely,



Mrs A Haynes
Principal