



Liverpool College

Consultation Response

Closure of Boarding Provision at Liverpool College

Introduction

As this proposed closure of our boarding provision represents a significant change to our school all stakeholders were invited to participate in a consultation process.

The consultation took place between 29 June – 20 July 2026.

The consultation information document was placed on the College website on the Principal's Page and a link provided to it from the front page of the website during the consultation period using the 'Spotlight On' section and we also placed new stories on the College news feed about the consultation.

Details of the consultation was communicated through a variety of methods to different stakeholders, including via direct emails, telephone calls, printed notices and in our publicly circulated weekly newsletter and media streams, with a direct link provided to the consultation document.

Comments and questions on the proposal were invited and a specific email address used (consultation@liverpoolcollege.org.uk) to allow stakeholders to communicate these in writing by email as well as via the College's postal address.

Response to the Consultation

We received a very limited response to the consultation in writing although they were from a representative selection of stakeholders. Some comments were expressed verbally during individual meetings and telephone calls held by the Principal with those most directly affected by the proposal (boarding students, their parents, and boarding staff). These individual discussions also enabled these stakeholders to ask specific questions related to their specific situations.

It is not surprising that there was a limited response. The change being proposed only directly affects the very small number of boarding students and boarding staff and the closure would not lead to any change in the educational provision or operation of the day school. As such the proposed change would not impact on the vast majority of the school community.

The rationale set out in the consultation document was understood and accepted. One comment received from a headteacher at a local school who has previous experience leading

a number of schools with residential/boarding provision identified that the proposal represented a “a responsible leadership decision for the school community”.

There was sadness expressed at the proposed closing of boarding from respondees with personal experience of the boarding programme. This was based on the recognition of the excellence of the care and support provided to boarding students and the positive impact this has had on their educational and personal development as well as the positive impact that our boarding provision has had on professional and career development opportunities for staff.

Some responses sought more information on the scope of the proposed change, particularly seeking reassurance on what was being done to minimise the impact on boarding students. Working together with families we have been able to put alternative plans in place to enable those who would have been attending the boarding provision next year to continue their education at the school if they wish to do so. This will mitigate the impact of the proposed closure on the student's educational outcomes. The school has also been able to redeploy boarding staff into other suitable areas in the school that utilise their skills and experience and staff have accepted this alternative employment offer.

Also due to the school's continued oversubscription the 3 additional day places would be welcomed and as the year group size would simply remain the same it will not have an adverse impact upon other schools.

Next Steps

Following consideration of the consultation responses, the governors decided to proceed with the closure of the boarding provision.