



Person Specification

Post Title: Learning Support Assistant (One to One), Secondary

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Good education to GCSE level including English and Maths.</p> <p>Minimum Level 3 NVQ/NNEB/TA.</p>	<p>Certified LSA qualification.</p> <p>Relevant SEND qualifications.</p> <p>Evidence of continuous professional development.</p>	<p>A</p> <p>A</p> <p>A</p>
Experience and Knowledge	<p>Experience of working within an education or health care setting.</p> <p>Experience of working within education with a numeracy/literacy focus.</p> <p>Ability to support the subject teachers in the planning of lessons.</p>	<p>Working with a range of agencies.</p> <p>Experience of working with a child with ASD</p> <p>Have an understanding of the curriculum and age expectations.</p> <p>Experience of working in a SEND department in a school.</p>	<p>I, R</p> <p>A, I</p> <p>A, I</p> <p>A,1</p>
Skills	<p>Excellent verbal and written communication skills.</p> <p>Strong Literacy Skills</p> <p>Ability to work effectively as part of a team.</p> <p>Ability to break down information so it can be easily relayed.</p> <p>Be well organised, forward thinking and be able to problem solve.</p>	<p>Ability to analyse data effectively.</p> <p>Confident in using ICT.</p>	<p>A, I</p> <p>R, I</p> <p>I</p> <p>A, I</p> <p>A, I, R</p>
Personal Attributes	<p>Committed to the well being of children and young people.</p> <p>Patient and has the ability to relate to young people.</p>	<p>Understanding of health and safety</p>	<p>A, I</p> <p>A, I</p>

A-Application

I-Interview

R-Reference

	Passionate, enthusiastic and positive. Willingness to learn.		A, I
	Good health and attendance record		R

A-Application

I-Interview

R-Reference